

2026-2030

BUSINESS PLAN



Supported to **Learn**
Empowered to **Achieve**
Equipped to **Succeed**

Business Plan Priorities

1 School Culture

We commit to create a safe, inclusive, school community where students and staff feel respected, valued, and supported. Strong relationships, meaningful community partnerships, and a nurturing learning environment enable every student to reach their full potential.

Focus Areas

- 1.1 Strengthen sense of belonging and connectedness across our school community
- 1.2 Cultivate a strong ECC community voice
- 1.3 Foster inclusivity
- 1.4 Facilitate purposeful transitions
- 1.5 Develop positive and engaging learning environments
- 1.6 Embed social and emotional learning and positive behaviour skills

Domains:

- Relationships and Partnerships
- Learning Environment

2 Teaching & Learning

We support students to own their learning and achieve their best through high-quality teaching, building a culture of reflection, and shared responsibility.

Focus Areas

- 2.1 Provide tailored pathways and programs
- 2.2 Improve literacy and numeracy
- 2.3 Embed an instructional framework
- 2.4 Establish consistently high standards and shared accountability

Domains:

- Quality Teaching
- Student Achievement and Progress

3 Strategic Intent

We build leadership capacity and ensure effective use of resources to create a future-focused learning environment. Through collaborative and effective leadership and aligned planning of physical, financial, and human resources, we provide the foundations for student and staff success.

Focus Areas

- 3.1 Strengthen leadership capacity
- 3.2 Improve physical environment
- 3.3 Align operational planning
- 3.4 Ensure strategic use of physical, financial and human resources

Domains:

- Use of Resources
- Leadership

Targets

By 2030...

- 1 The combined percentage of Year 9 students achieving in the 'Exceeding' and 'Strong' categories for Reading, Writing, and Numeracy will show a positive trend and remain above the average of like schools.
- 2 Year 9 students will demonstrate a positive trend of higher progress and achievement in Reading, Writing, and Numeracy NAPLAN results relative to like schools.
- 3 There will be a positive trend in the percentage of eligible Year 12 students achieving competency in OLNA.
- 4 Students will demonstrate a positive trend in the percentage of A–C grades in Mathematics, English, Science, and Humanities, maintaining results above like schools.
- 5 There will be a positive trend in the percentage of students attaining an ATAR score, Certificate III or higher, or a University Preparation Course.
- 6 There will be a positive trend in the learning readiness indicators for Years 7–9 students in Wellbeing and Engagement Census (WEC) survey data.
- 7 Regular and overall attendance rates will remain above like schools and show a positive trend toward alignment with WA public school averages.
- 8 There will be a positive trend in the retention and progression rates of students from Year 10 through to Year 12.
- 9 WEC survey data will show a positive trend in students' sense of belonging indicators for Years 7–9.
- 10 Parent satisfaction scores in the National School Opinion Survey (NSOS) will maintain a positive trend, with mean ratings of 3.5 or higher (out of 5).
- 11 Staff satisfaction results in the NSOS will maintain a positive trend, with mean ratings of 3.5 or higher (out of 5).

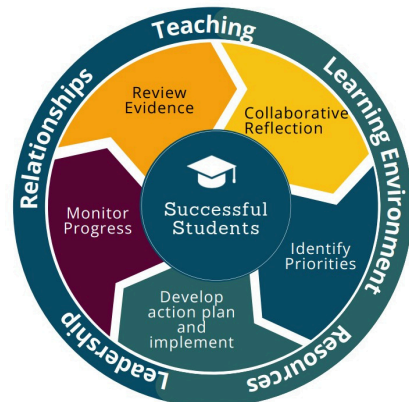
Self-Review & Reflective Accountability

Eaton Community College is committed to a rigorous, evidence-based self-review cycle that drives continuous improvement and aligns with the Department of Education's School Improvement and Accountability policy and the Public School Review framework.

Student success is at the centre of all decision-making. Our self-review draws on achievement data, attendance and wellbeing measures, classroom practice evidence, and feedback from students, staff, and parents. The process is collaborative, involving staff and the College Board, and findings are shared transparently through the Annual Report.

Through professional learning communities and open dialogue, we reflect on what is working, where growth is needed, and how best to improve. This reflective culture, informed by school and system-level data, ensures our direction remains aligned with our values, context, and commitment to excellence.

Eaton Community College
Self-Review Cycle: Driving Student Success





08-9796 7000



eatoncc.wa.edu.au



eaton.cc@education.wa.edu.au