



2022



YEAR 10 ELECTIVES

COURSE INFORMATION FOR STUDENTS

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THE ARTS

VISUAL ARTS

SEMESTER 1: PAINTING WITH OILS AND ACRYLICS



DESCRIPTION

Students will investigate how various artists use composition, space, colour, form, texture and emphasis to create acrylic paintings. They will then use these techniques to design and produce their own original acrylic artwork.

Students will also be introduced to the basics of oil painting including mixing skin tones, blending, form and texture culminating in the production of their own, original oil painting on wood panel.

What knowledge and skills will be taught?

Students will learn:

- Hand-eye coordination
- Use of a variety of equipment
- A variety of styles
- To be experimental
- Problem solving
- How to develop ideas
- Time management
- Analysing of artworks using correct terminology
- Self- reflection

What else do I need to know?

Being creative produces positive brain chemistry by releasing endorphins. It should be considered as a component of our good health and well-being. Career-wise you could become a:

- Graphic or web designer
- Illustrator
- Art teacher
- Art therapist
- Game developer
- Gallery director
- Fashion, Industrial or Jewellery Designer
- Art writer
- Architect or Interior architect
- Public works architect
- Landscape designer
- Hair stylist

Senior school pathways

These units are an excellent lead in to studying Visual Art General or Visual Art ATAR, especially if done consecutively.

Cost \$45.50

SEMESTER 2: THREE DIMENSIONAL ART AND DIGITAL DESIGN



DESCRIPTION

This course allows for some flexibility and students can select an area of interest to specialise in. A choice between sculpture and lino-printing will be available along with an opportunity to use digital technology to design their own two dimensional artworks.

What knowledge and skills will be taught?

Students will learn:

- Hand-eye coordination
- Use of a variety of equipment
- A variety of styles
- To be experimental
- Problem solving
- How to develop ideas
- Time management
- Analysing of artworks using correct terminology
- Self- reflection

What else do I need to know?

Being creative produces positive brain chemistry by releasing endorphins. It should be considered as a component of our good health and well-being. Career-wise you could become a:

- Graphic or web designer
- Illustrator
- Art teacher
- Art therapist
- Game developer
- Gallery director
- Fashion, Industrial or Jewellery Designer
- Art writer
- Architect or Interior architect
- Public works architect
- Landscape designer
- Hair stylist

Senior school pathways

These units are an excellent lead in to studying Visual Art General or Visual Art ATAR, especially if done consecutively.

Cost \$43.50

DRAMA

SEMESTER 1: DEVISING YOUR OWN PERFORMANCE



DESCRIPTION	
Actors will work in small groups of their choosing as a whole class to devise performances based on a theme they are interested in. Students may include music, elements of dance, circus skills, short film, monologue, singing or any number of performance elements to create atmosphere and meaning onstage.	
What knowledge and skills will be taught?	What else do I need to know?
<p>Students will learn:</p> <ul style="list-style-type: none"> • Hand-eye coordination • Use of a variety of equipment • A variety of styles • To be experimental • Problem solving • How to develop ideas • Time management • Analysing of artworks using correct terminology • Self- reflection • Presentation skills 	<p>Being creative produces positive brain chemistry by releasing endorphins. It should be considered as a component of our good health and well-being. Career-wise you could become a:</p> <ul style="list-style-type: none"> • Graphic or web designer • Illustrator • Art teacher • Art therapist • Game developer • Gallery director • Fashion, Industrial or Jewellery Designer • Art writer • Architect or Interior architect • Public works architect • Landscape designer • Hair stylist <p>Senior school pathways</p> <p>Students choosing this course will be gaining an introduction to the Senior School General and ATAR Visual Arts courses.</p> <p>Cost: \$34</p>

SEMESTER 2: THEATRE OF THE ABSURD AND DESIGN



DESCRIPTION

An exploration of Absurdist Comedy and a 'hands on' approach to the technical and design roles of working in the theatre or film studio.

You could work towards becoming a

- Theatre or stage actor
- Director
- Backstage crew member
- Director
- Lighting or sound technician
- Costume or make up technician
- Designer
- Theatre critic
- Producer

What knowledge and skills will be taught?

Students will learn:

- Hand-eye coordination
- Use of a variety of equipment
- A variety of styles
- To be experimental
- Problem solving
- How to develop ideas
- Time management
- Analysing of artworks using correct terminology
- Self-reflection
- Presentation skills

What else do I need to know?

Being creative produces positive brain chemistry by releasing endorphins. It should be considered as a component of our good health and well-being. Career-wise you could become a:

- Graphic or web designer
- Illustrator
- Art teacher
- Art therapist
- Game developer
- Gallery director
- Fashion, Industrial or Jewellery Designer
- Art writer
- Architect or Interior architect
- Public works architect
- Landscape designer
- Hair stylist

Senior school pathways

Students choosing this course will be gaining an introduction to the Senior School General and ATAR Visual Arts courses.

Cost: \$34

MEDIA STUDIES

SEMESTER 1: FILMING FOR TELEVISION AND TAKING PORTRAIT PHOTOGRAPHY



DESCRIPTION	
<p>Students will study television genres. Students are given the opportunity to use a variety of technologies and software from the Adobe Suite to film and edit an opening sequence from a drama series. Students will also study the elements of an excellent portrait photograph learn to manipulate lighting, camera angles and distance, objects and body language to establish mood and atmosphere.</p>	
What knowledge and skills will be taught?	What else do I need to know?
<p>Students will learn:</p> <ul style="list-style-type: none"> • Camera skills • Film recording techniques • Film editing skills • Photoshop skills • Graphic design • Media terminology • Analytical writing skills • Production Roles • Reflective practices • Time management • Group work skills • Independent work skills • Problem solving skills 	<p>The course involves both theory and practical components. As well as making media products, students are expected to analyse and respond to texts through written work.</p> <p>The knowledge and skills learnt in this elective could help you become:</p> <ul style="list-style-type: none"> • Graphic designer • Film director • Screenwriter • Game developer • Web design • Sound technician • Journalist and Media Presenter • Digital marketing • Photographer • TV or film camera operator • Production crew member <p>Senior school pathways</p> <p>The skills that students learn in Media will prepare them for both General and ATAR Media and General Design Photography in Years 11 and 12.</p> <p>Through investigating issues involving the media and their effect on society, and exploring aspects of the media industry, students will be better equipped to cope with future social and technological changes.</p> <p>Cost: \$26</p>

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SEMESTER 2: FILMING A MUSIC VIDEO AND PHOTO JOURNALISM



DESCRIPTION	
<p>Students will complete a series of Photoshop CC tasks including merging photographs, cropping photographs, removing and adding objects to demonstrate how photo journalists can manipulate images and therefore an audience's point of view.</p> <p>After viewing a variety of music videos through time and discussing changes in technologies, codes and conventions, students will form a group and choose a song to film and edit a music video for.</p>	
What knowledge and skills will be taught?	What else do I need to know?
<p>Students will learn:</p> <ul style="list-style-type: none"> • Camera skills • Film recording techniques • Film editing skills • Photoshop skills • Graphic design • Media terminology • Analytical writing skills • Production Roles • Reflective practices • Time management • Group work skills • Independent work skills • Problem solving skills 	<p>The course involves both theory and practical components. As well as making media products, students are expected to analyse and respond to texts through written work.</p> <p>The knowledge and skills learnt in this elective could help you become:</p> <ul style="list-style-type: none"> • Graphic designer • Film director • Screenwriter • Game developer • Web design • Sound technician • Journalist and Media Presenter • Digital marketing • Photographer • TV or film camera operator • Production crew member <p>Senior school pathways</p> <p>The skills that students learn in Media will prepare them for both General and ATAR Media and General Design Photography in Years 11 and 12.</p> <p>Through investigating issues involving the media and their effect on society, and exploring aspects of the media industry, students will be better equipped to cope with future social and technological changes.</p> <p>Cost: \$26</p>

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YEAR LONG COURSE: JAPANESE



DESCRIPTION	
<p>Students will build upon the Japanese language content learnt in Years 7 and 8 and develop their proficiency and understanding of Japanese culture. Students will use written and spoken Japanese to interact with peers, the teacher and other Japanese speakers to exchange information and opinions about personal interests and experiences. With support, they will share information about broader topics of interest such as education, travel, sport, teenage life and popular culture.</p>	
What knowledge and skills will be taught?	Senior school pathways
<p>Students focus on the skills of Viewing, Reading and Responding, Listening, Speaking and Responding, and Writing.</p> <p>Students in Years 9 and 10 cover a range of topics including:</p> <ul style="list-style-type: none"> • Shopping • Weather and seasons • Hobbies • People around us • Places around town • School Life • Daily Life • Dates 	<p>Students choosing this course will be gaining an introduction to the Senior School Japanese Courses including:</p> <ul style="list-style-type: none"> • ATAR Japanese • General Japanese
	What else do I need to know?
	<p>Students will be able to participate in a variety of optional excursions throughout the year. The cost of these are not included in the compulsory charge for this course. If students choose to participate, they will need to pay at the time of the excursion.</p> <p>The Japan Tour runs every second year. If students choose to participate in this optional trip, there are extra fees involved.</p> <p>Cost: \$25</p>

SEMESTER 1: ENVIRONMENTAL SUSTAINABILITY AND WETLAND STUDIES



DESCRIPTION

The greatest threat to the human civilization may be environmental concerns.

In this course you will investigate the effects of climate change and how you as a citizen can make a positive difference.

Developing sustainable products and practices as well as studying wetland environments will develop an understanding of the challenges we face.

What knowledge and skills will be taught?

- Students will investigate sustainable practices aimed at offsetting the impacts of climate change.
- Wetland studies will be used to monitor the impact of human habitation on local environments.
- Native plant studies in wetlands.
- Miyawaki forest plantation
- Propagation and tree planting

What else do I need to know?

This course will provide opportunities for you to make a positive contribution to your school and community.

Senior school pathways

This course will support students who wish to study courses in Environmental Science or Biology, both ATAR and General.

Cost: \$30

SEMESTER 2: VEHICLES AND MOTION



DESCRIPTION	
<p>This is a practical based subject using Science, Technology and Engineering to solve everyday problems. Students will design and build prototype models to demonstrate the solutions that they have developed. The areas for investigation may include:</p> <ul style="list-style-type: none">• Lego Cars• Solar Boats• Gliders• Roller Coasters	
What knowledge and skills will be taught?	What else do I need to know?
<ul style="list-style-type: none">• Students will use the scientific method to investigate solutions to the given problems.• Properties of materials will be investigated to determine suitable materials for the given task.• Simple scientific calculations will be used.	<p>This course will help to develop your skills in working both independently and as part of a group.</p> <p>Physical Science students are invited to the Science Teacher's Association of WA day at Adventure World where they can learn about careers in Science as well as gaining a better understanding of the physics of amusement parks.</p> <p>Senior school pathways</p> <p>This course will help students with all Senior School Science courses, particularly Physics.</p> <p>Cost: \$35 Plus: \$55 for the excursion to Adventure World.</p>

HEALTH AND PHYSICAL EDUCATION

SEMESTER COURSE: ADVANCED SPECIALISED HPE - AFL



DESCRIPTION

This course is designed to provide students with opportunities to extend their skills and knowledge as an elite performer in the sport of AFL. Students will have various opportunities in a mostly practical setting to develop an in-depth understanding of some of the requirements of an elite performer in terms of fitness training, AFL draft testing, sports nutrition, skill and tactical knowledge and skill development and advancement.

To gain entry to this subject, students must:

- Have achieved a minimum of a C Grade in Health and Physical Education
- Complete the application form that outlines why you want to join the class and include a reference from a teacher or Coach
- Have a high standard of behaviour, be responsible and be willing to participate fully in all activities

What knowledge and skills will be taught?

- AFL draft testing
- Fitness and nutrition for an elite athlete
- Strategies and tactics
- Improvement and development of sport specific skills and tactics
- Improvement and development of rules and game knowledge
- Teamwork
- Components of health and fitness
- Goal Setting
- Functional Anatomy and Exercise Physiology concepts
- Training programs

Senior school pathways

- This subject leads into ATAR and General PE Studies pathways for Year 11 and 12.
- This subject leads into the Certificate II Sport Coaching course (VET) in Year 11 and 12.

What else do I need to know?

This subject may include affiliations with local clubs. Students will be assessed through the outcomes of:

- Physical Activity
- Learning through movement
- Understanding movement

Students will have the opportunity to experience other complimentary activities, including:

- Fitness testing
- Fitness training (circuit, weight training, HIIT, strength and conditioning, continuous training)
- The opportunity to be selected to compete in the Interschool Winter Carnival
- Eligibility to try-out for Country Week

Cost: \$60

SEMESTER COURSE: ADVANCED SPECIALISED HPE - BASKETBALL

DESCRIPTION	
<p>This course is designed to provide students with opportunities to extend their skills and knowledge as an elite performer in basketball. Students will have various opportunities in both a practical and theory-based setting to develop an in-depth understanding of tactical game play, technical skills required for basketball, fitness programming, sports nutrition, umpiring and coaching.</p> <p>To gain entry to this subject, students must:</p> <ul style="list-style-type: none"> • Have achieved a minimum of a C Grade in Health and Physical Education • Complete the application form that outlines why you want to join the class and include a reference from a teacher or Coach • Have a high standard of behaviour, be responsible and be willing to participate fully in all activities 	
What knowledge and skills will be taught?	Senior school pathways
<ul style="list-style-type: none"> • Coaching - General Certificate course • Fitness and nutrition for an elite athlete • Strategies and tactics • Improvement and development of sport specific skills • Improvement and development of coaching skills • Teamwork • Components of health and fitness • Goal Setting • Functional Anatomy and Exercise Physiology concepts • Training programs 	<ul style="list-style-type: none"> • This subject leads into ATAR and General PE Studies pathways for Year 11 and 12. • This subject leads into the Certificate II Sport Coaching course (VET) in Year 11 and 12.
	What else do I need to know?
	<p>This subject may include affiliations with local clubs. Students will be assessed through the outcomes of:</p> <ul style="list-style-type: none"> • Physical Activity • Learning through movement • Understanding movement <p>Students will have the opportunity to experience other complimentary activities, including:</p> <ul style="list-style-type: none"> • Fitness testing • Fitness training (circuit, weight training, HIIT, strength and conditioning, continuous training) • The opportunity to be selected to compete in the Interschool Winter Carnival • Eligibility to try-out for Country Week • Providing basketball skill workshops at local primary schools • Assisting in umpiring junior carnivals <p>Cost: \$60</p>



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SEMESTER COURSE: ADVANCED SPECIALISED HPE - NETBALL



DESCRIPTION

This course is designed to provide students with opportunities to extend their skills, knowledge, and fitness in the widely popular sport of netball. Students will have various opportunities in both a practical and theory-based setting to develop an in-depth understanding of the game of netball.

Students will have the opportunity to compete both at school and off site against partner schools throughout the year.

Fitness is a major aspect of this course; students will participate in one fitness lesson per week. The fitness program will include circuit training, Tabata, strength and conditioning, yoga, boxing, and F45.

To gain entry to this elective, students must:

- Have achieved a minimum of a C Grade in Physical Education
- Complete the application form that outlines why you want to join the class and include a reference from a teacher or Coach
- Have a high standard of behaviour, be responsible and be willing to participate fully in all activities

What knowledge and skills will be taught?

- Umpiring and coaching - General Certificate course
- Fitness and nutrition for a netball player
- Strategies and tactics for the game of netball
- Improvement and development of netball specific skills
- Improvement and development of coaching and umpiring skills
- Teamwork
- Components of health and fitness
- Goal Setting

What else do I need to know?

Students will have the opportunity to experience other complimentary activities, including:

- Fitness testing
- Fitness training both at school and off site
- The opportunity to be selected to compete in the Interschool Winter Carnival
- Eligibility to try-out for Netball to attend Country Week
- Playing round robin games as a part of the curriculum against schools in the area that also have a netball program
- Umpiring opportunities at the Glen Huon Primary School Winter Carnival
- Umpiring at the Year 7/8 Lightning Carnival
- Participation in the Southwest Netball Cup (extra cost)
- Possible excursion to see a West Coast Fever game (extra cost)
- Fitness and Recovery sessions off school site

Students will be assessed through the outcomes of:

- Physical Activity
- Learning through movement
- Understanding of movement

Cost: \$60

YEAR LONG COURSE: ADVANCED SPECIALISED HPE - SOCCER



DESCRIPTION

This course is designed to provide students with opportunities to extend their skills and knowledge in the widely popular sport of Soccer. Soccer is the most global sport in the world and not only offers fun and excitement, but it also offers job and travel opportunities in the future. Students will have various opportunities in both a practical and theory-based setting to develop an in-depth understanding of the game of Soccer, as well as learning coaching and referee qualifications that will enable them to do paid work in the future.

Partnerships with local clubs may see students eligible for a free season ticket to some home games in 2022.

To gain entry to this subject, students must:

- Have achieved a minimum of a C Grade in Health and Physical Education
- Complete the application form that outlines why you want to join the class and include a reference from a teacher or Coach
- Have a high standard of behaviour, be responsible and be willing to participate fully in all activities

What knowledge and skills will be taught?

- Grassroots Soccer Coaching Certificate
- Level 4 Referee Certificate – Online
- Fitness and nutrition for soccer players
- Strategies and tactics for the game of soccer
- Improvement and development of soccer specific skills
- Improvement and development of coaching and referee skills
- Teamwork
- Components of health and fitness
- Goal Setting
- Possible opportunity to shadow a 'professional' soccer coach within the area.

Senior school pathways

- This subject leads into ATAR and General PE Studies pathways for Year 11 and 12.
- This subject leads into the Certificate II Sport Coaching course (VET) in Year 11 and 12.

What else do I need to know?

Students will have the opportunity to experience other complimentary activities, including:

- Fitness testing
- Fitness training (circuit, Tabata, HIIT, strength and conditioning, continuous training)
- The opportunity to be selected to compete in the Interschool Winter Carnival
- Eligibility to try-out for Soccer and to attend Country Week
- Playing games against other schools within the area.
- Referee at the Year 7/8 Lightning Carnival
- Possible excursion to a soccer game

Students will be assessed through the outcomes of:

- Physical Activity
- Learning through movement
- Understanding movement


Cost: \$60

YEAR LONG COURSE: CROSSFIT ADVANCED

DESCRIPTION	
<p>Do you want to be a part of the world's leading health and fitness platform and engage in a proven way to improve your fitness, increase your confidence, and reduce depression and anxiety?</p> <p>Do you want to join a community of like-minded individuals who value their health and well-being and who acknowledge, support, and cheer each other on during workouts?</p> <p>Then join the first and only official CrossFit affiliate gym in a WA Public School and get full access to:</p> <ul style="list-style-type: none"> - State of art 200m2 \$70 000 gym - Expert coaches - Industry partners such as: <ul style="list-style-type: none"> - Leschenault Medical Centre - Enhance Health - Supplement Mart - CFSW <p>CrossFit is a lifestyle characterized by safe, effective exercise and sound nutrition. It is used to maximize the potential of students and help them accomplish any goal, from improved health to weight loss to better performance.</p> <p>To gain entry to this elective, students must:</p> <ul style="list-style-type: none"> • Have achieved a minimum of a C Grade in Physical Education • Complete the application form that outlines why you want to join the class and include a reference from a teacher or Coach • Have a high standard of behaviour, be responsible and be willing to participate fully in all activities 	
	
<p>What knowledge and skills will be taught?</p> <p>The CrossFit Advanced year long program will allow students to:</p> <ul style="list-style-type: none"> - Develop their foundational CrossFit movements - Learn and refine Olympic lifting - Enhance their cardiovascular and muscular endurance - Learn about nutrition, recovery strategies and injury prevention - Attend CrossFit sessions at CrossFit SouthWest - Experience other functional fitness methodologies (F45, Base MMA, X5 Free Run etc.) - Participate in the ECC CrossFit Games 	<p>Senior school pathways</p> <ul style="list-style-type: none"> • This subject leads into the Certificate II in Sport Coaching (CrossFit). <p>What else do I need to know?</p> <p>Students will have the opportunity to experience other complimentary fitness activities, including:</p> <ul style="list-style-type: none"> • Yoga and Pilates • Meditation • F45 • X5 Free Running • Denning Boxing Gym Fitness • Circuit training • Beach Fitness <p>Students will be assessed through the outcomes of:</p> <ul style="list-style-type: none"> • Physical Activity • Learning through movement • Understanding movement <p>Cost: \$100</p> 

SEMESTER COURSE: INTRODUCTION TO CROSSFIT



DESCRIPTION	
<p>Do you want to be a part of the world's leading health and fitness platform and engage in a proven way to improve your fitness, increase your confidence, and reduce depression and anxiety?</p> <p>Do you want to join a community of like-minded individuals who value their health and well-being and who acknowledge, support, and cheer each other on during workouts?</p> <p>Then join the first and only official CrossFit affiliate in a WA Public School and get full access to:</p> <ul style="list-style-type: none"> - State of art 200m2 \$70,000 gym - Expert coaches - Industry partners such as: <ul style="list-style-type: none"> - Leschenault Medical Centre - Enhance Health - Supplement Mart - CFSW <p>CrossFit is a lifestyle characterized by safe, effective exercise and sound nutrition. It is used to maximize the potential of students and help them accomplish any goal, from improved health to weight loss to better performance.</p> <p>Students who select this subject:</p> <ul style="list-style-type: none"> • Should have achieved a minimum C grade in general Physical Education • Should have a high standard of behaviour and responsibility and only those students who are willing to participate fully are encouraged to select this course 	
What knowledge and skills will be taught?	Senior school pathways
<ul style="list-style-type: none"> • Foundational CrossFit movements • Rowing, cycling and running • Gymnastics • Weightlifting • Nutrition • Components of health and fitness • Teamwork • Goal setting 	<ul style="list-style-type: none"> • This subject leads into the Certificate II in Sport Coaching (CrossFit).
	What else do I need to know?
	<p>The Introduction to CrossFit program will:</p> <ul style="list-style-type: none"> • Teach students about CrossFit and the importance of physical activity • Build students confidence exercising in a group environment • Teach students about the basics of nutrition for fitness • Build characteristics like courage, discipline, integrity, dedication, and life-long participation in physical activity • Attend CrossFit South-West excursion <p>Students will be assessed through the outcomes of:</p> <ul style="list-style-type: none"> • Physical Activity • Learning through movement • Understanding movement • <p>Cost: \$60</p>

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SEMESTER COURSE: ACTIVE PURSUITS



DESCRIPTION

This course is designed to expose students to a wide variety of recreational activities.

Activities may include:

- | | |
|---|--|
| Golf at Sanctuary Golf Course | Ten Pin Bowling |
| Base MMA/Self-defence | Indoor Beach Volleyball |
| Ultimate Frisbee | Recreational Walking to the Collie River |
| Roller skating | Outdoor Beach Volleyball |
| Indoor Cricket | Indoor Soccer |
| Lawn Bowls | Squash |
| Fitness Sessions-gym, boxing, dance fitness, HIIT, Tabata | Beach Games/Swimming |
| Floor Hockey | Stand Up Paddle Boarding |
| Orienteering | Gaelic Football |

After completing this course, students will have developed the skill and confidence to explore and participate in a variety of recreational activities throughout their lives.

Students who select this subject:

- Should have achieved a minimum **C** grade in general Physical Education
- Should have a high standard of behaviour and responsibility and only those students who are willing to participate fully are encouraged to select this course

What knowledge and skills will be taught?

- Teamwork and fair play
- The development of practical skills in multiple sports



Senior school pathways

- This subject creates a pathway into Year 11 and 12 General Physical Studies.
- This subject creates a pathway into Certificate II Sport Coaching (VET).

What else do I need to know?

The students will be assessed through the outcomes of:

- Physical Activity
- Learning through movement
- Understanding movement

Cost: \$100

SEMESTER COURSE: LEISURE PURSUITS



DESCRIPTION

This course is designed to expose students to a wide variety of recreational and health and fitness activities.

Activities may include:

- Aqua Aerobics
- Zumba
- Hot Yoga/Yoga
- Pilates
- F45
- Just Dance
- Self Defence/Base MMA
- Boxing
- Swimming
- Fitness Classes-strength and conditioning, circuit, Tabata, HIIT
- Meditation
- Orienteering/recreational walking to Collie River
- Cycling

After completing this course, students will have developed the skill and confidence to explore and participate in a variety of recreational activities throughout their lives.

Students who select this subject:

- Should have achieved a minimum **C** grade in general Physical Education
- Should have a high standard of behaviour and responsibility and only those students who are willing to participate fully are encouraged to select this course

What knowledge and skills will be taught?

- The development of practical skills in multiple sports
- Nutrition
- Improved health and wellbeing

Senior school pathways

- This subject creates a pathway into Year 11 and 12 General Physical Studies.
- This subject creates a pathway into Certificate II Sport Coaching (VET).

What else do I need to know?

The students will be assessed through the outcomes of:

- Physical Activity
- Learning through movement
- Understanding movement

Cost: \$100

SEMESTER 1: WOODWORKING IN THE HOME

DESCRIPTION	
<p>The study of furniture design allows students to develop skill, knowledge and confidence in the basic construction of small furniture products. Through the semester, you will learn how to safely use and maintain your tooling to create small furniture products using traditional techniques. The unit will focus on the development of conceptual furniture for specific target markets and/or environments that will involve creative thinking, aesthetic design and production. Projects include clocks, bookcase, side table and stools.</p> <p>As with every subject in the shop, Workshop safety is paramount. Students must follow all safety requirements and are required to wear personal protective equipment (PPE) at all times. It is recommended that students provide their own safety glasses for hygiene reasons.</p>	
What knowledge and skills will be taught?	What else do I need to know?
<p>Knowledge and skills include:</p> <ul style="list-style-type: none"> • How to accurately measure, mark, cut, join and finish timber using a number of techniques • Refined lathe techniques • Morticing • How to use heavier woodworking machinery <p>How to plan and design projects</p>	<p>Workshop safety is paramount. Students must follow all safety requirements and are required to wear all safety equipment at all times. It is recommended that students provided their own safety glasses for hygiene reasons.</p> <p>Senior school pathways</p> <p>Completing Woodwork in Year 10 will build the basic skills required for further studies in Years 11 & 12 Materials Design and Technology, Certificate II in Building and Construction and careers in the cabinet-making and construction industries.</p> <p>Cost: \$55</p>



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SEMESTER 2: TIMBER DESIGN

DESCRIPTION	
<p>Timber design gives students the opportunity to explore their own creative style by creating their own designed projects following a set process. Following this process, students will develop a special set of skills in three very distinctive ways. During the first 4 weeks, (1) students will research chosen topics and explore ideas by means of concept sketches and through to a working design (2) whilst working on a set project to enhance their skills. This gives the student the ability to design, construct and evaluate a product using the process they have learnt. The final stage (3) enables the student to demonstrate the skills and knowledge that they have learnt by completing a design project to a high standard. Students then complete an array of projects at their own pace. Students will complete 1 skill set project, 1 major and 1 minor project of own choice.</p> <p>As with every subject in “The shop”, Workshop safety is paramount. Students must follow all safety requirements and are required to wear personal protective equipment (PPE) at all times. It is recommended that students provide their own safety glasses for hygiene reasons.</p>	
What knowledge and skills will be taught?	What else do I need to know?
<p>Knowledge and skills include:</p> <ul style="list-style-type: none">• How to accurately measure, mark, cut, join and finish timber using a number of techniques• Refined lathe techniques• Morticing• How to use heavier woodworking machinery <p>How to plan and design projects</p>	<p>Workshop safety is paramount. Students must follow all safety requirements and are required to wear all safety equipment at all times. It is recommended that students provided their own safety glasses for hygiene reasons.</p> <p>Senior school pathways</p> <p>Completing Woodwork in Year 10 will build the basic skills required for further studies in Years 11 & 12 Materials Design and Technology, Certificate II in Building and Construction and careers in the cabinet-making and construction industries.</p> <p>Cost: \$60</p>



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METALWORK

SEMESTER 1: FORGING MATTERS

DESCRIPTION	
<p>A person who forges metal is generally known as a “Blacksmith”. Products are created from wrought iron or steel, using various tools to hammer, bend, scroll, twist, shape and cut. Blacksmiths make items like security grills for windows and doors and fire escapes or on architectural/artistic work like furniture and iron railings and gates. Most tools Blacksmiths use are simple, but the true expertise lies in the skills and techniques used to create their designs. Through a design process, students will have the opportunity to learn these skills through a set project, generally a storage shelf. They will then bring out their own creative side to design two projects of their own choice to complete at their own pace.</p> <p>As with every subject in “The shop”, Workshop safety is paramount. Students must follow all safety requirements and are required to wear personal protective equipment (PPE) at all times. It is recommended that students provide their own safety glasses for hygiene reasons.</p>	
What knowledge and skills will be taught?	What else do I need to know?
<p>Knowledge and skills include:</p> <ul style="list-style-type: none">• Engineering drawings• Accurate marking and cutting techniques (including oxy and plasma cutting)• The different properties of metals• Different welding techniques (including stainless steel and aluminium) <p>Students will also gain experience in:</p> <ul style="list-style-type: none">• Safe workshop practices• Sustainability within the metalworking industry <p>Problem-solving skills</p>	<p>Workshop safety is paramount. Students must follow all safety requirements and are required to wear all safety equipment at all times. It is recommended that students provide their own safety glasses for hygiene reasons.</p> <p>Senior school pathways</p> <p>Completing Metalwork in Year 10 will provide students with the required skills to complete further studies in Years 11 & 12 Materials Design and Technology, and prepare them for careers in fabrication, boiler-making, construction, automotive engineering and vehicle body repair.</p> <p>Cost: \$55</p>



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SEMESTER 2: A PERFECT WELD

DESCRIPTION	
<p>WELDING: IT'S LIKE SEWING WITH FIRE</p> <p>MIG, TIG, Stick and Flux-cored. There is no better way to join metal. Within the scope of the course, students will be introduced to both the functional and aesthetic uses of metal in our world. Metal is highly functional and yet it can be beautifully artistic depending on the intended application. Students are shown how through a number of skill exercises to use all of these processes and hone their skills to develop their own projects. Students will use a design process to develop ideas that can be put into production to manipulate ferrous and non-ferrous metals through two of their own design projects.</p> <p>As with every subject in "The shop", Workshop safety is paramount. Students must follow all safety requirements and are required to wear personal protective equipment (PPE) at all times. It is recommended that students provide their own safety glasses for hygiene reasons.</p>	
What knowledge and skills will be taught?	What else do I need to know?
<p>Knowledge and skills include:</p> <ul style="list-style-type: none">• Engineering drawings• Accurate marking and cutting techniques (including oxy and plasma cutting)• The different properties of metals• Different welding techniques (including stainless steel and aluminium) <p>Students will also gain experience in:</p> <ul style="list-style-type: none">• Safe workshop practices• Sustainability within the metalworking industry• Problem-solving skills	<p>Workshop safety is paramount. Students must follow all safety requirements and are required to wear all safety equipment at all times. It is recommended that students provide their own safety glasses for hygiene reasons.</p> <p>Senior school pathways</p> <p>Completing Metalwork in Year 10 will provide students with the required skills to complete further studies in Years 11 & 12 Materials Design and Technology, and prepare them for careers in fabrication, boiler-making, construction, automotive engineering and vehicle body repair.</p> <p>Cost: \$50</p>



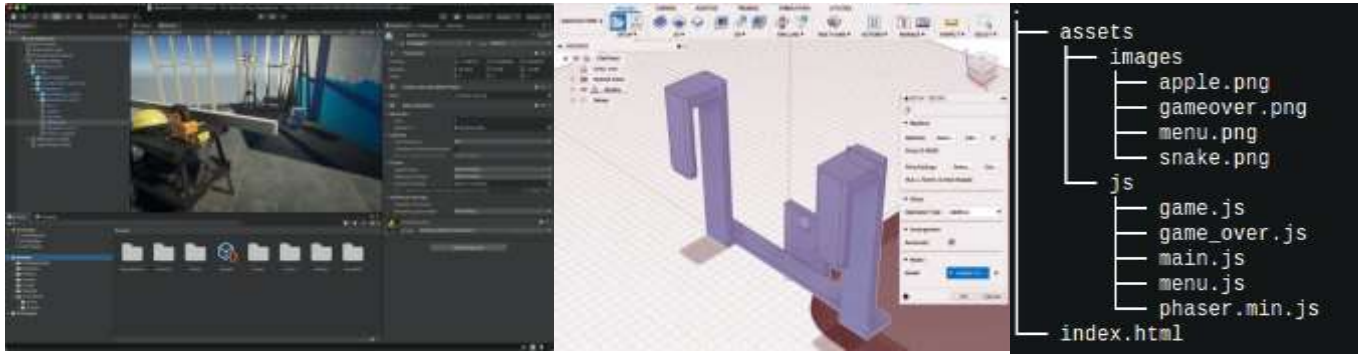
DESCRIPTION	
<p>Engineering is a Science, Technology, Engineering and Maths (STEM) based course that covers knowledge and skills in engineering and its associated industries.</p> <p>Students use materials, tools and techniques to design structures and mechanisms that solve particular problems.</p> <p>A key part of course is the “F1 in Schools” or “Subs in schools” program. Students will work in teams of 3-5 to produce the product of their choice, demonstrating an understanding of project management, marketing, finance and a trade display. Each student will be allocated a position within their team and will be required to work together to design and develop their product. Each year requires a different level of competition, but students can choose which one they would like to enter. Both F1 and Subs will be run at the same time in each year level.</p> <p>Year 9 F1 in schools Development Class Subs in schools Level 2</p> <p>Year 10 F1 in schools Professional Class Subs in schools Level 3</p> <p>Positions in each team are:</p> <ul style="list-style-type: none"> • Team and Project Manager - oversees and assists all team members and monitors time • Design Engineer – CAD design and research • Manufacturing Engineer – Car manufacture and testing • Marketing and Graphic Design Manager – Marketing, graphics, signage and trade booth • Resource, Sponsorship and Industry Relations Manager – cost and resource management, industry collaboration and funds management <p>During the year, students may be required to travel to Perth to compete in the state competition.</p> <p>Check out https://rea.org.au for more information on competition or drop into the workshop and have a chat to Mr Sommerville for more questions.</p>	
What knowledge and skills will be taught?	What else do I need to know?
<p>Students will develop knowledge and skills in:</p> <ul style="list-style-type: none"> • Problem solving • Planning and design • Product evaluation • Teamwork <p>The use of tools and machinery in the workshop</p>	<p>Engineering assists students in ATAR Maths and Science which may lead to university pathways in Maths, Physics, Engineering, Design and Architecture. Vocational pathways include trades certificates.</p> <p>The ability to work independently and with others is essential. Students may be required to travel (see above).</p> <p>Cost: \$130</p>



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CYBER TECHNOLOGY

SEMESTER 1: ICT - DIGITAL GENERATION



DESCRIPTION	
<p>Introducing new skills, as well as building on the skills gained in <u>Digital Creation</u>, this course will use increasingly advanced development environments such as</p> <ul style="list-style-type: none">• Unity, Phaser, and Visual Studio to work towards 3D apps and games as well as websites with increasing functionality.• 3D design and creation skills will be investigated further, using real world tools such as Fusion 360 and Slic3r.• Grow your skills and experience and help better understand computing and technological roles that exist in the world.	
What knowledge and skills will be taught?	What else do I need to know?
<ul style="list-style-type: none">• Interactive Web Design• Unity Coding• Fusion 360 Design• C# and Javascript• 3D Printing and Slicing	<p>This course is mostly computer based – with extensive practice of coding and online digital skills.</p> <p>Senior school pathways</p> <p>This course will support students who wish to study courses in ICT, Engineering, and Mathematics.</p> <p>Cost: \$50</p>

SEMESTER 2: ICT - INTERGRATING WITH THE WORLD



DESCRIPTION

Using more complex electronic circuit boards such as 'Arduino Duos', along with an increasing range of sensors and components, this course begins to help you understand and create more effective tools to automate the world around you.

Building on the knowledge from Interacting with the World, this course will further lead towards engineering and trade industries, or to the creation of electronics tools for your own purposes.

What knowledge and skills will be taught?

- Arduino Coding
- Video footage from Drones
- Arduino Electronics with sensors and output
- EV3 Mindstorms Coding

What else do I need to know?

This course contains some coding, but has a lot of hands on activities and problem solving.


Senior school pathways

This course will support students who wish to study courses in ICT, Engineering, and Mathematics.

Cost: \$50

FOOD TECHNOLOGY

SEMESTER 1: CAFE CULTURE


DESCRIPTION	
<p>Are you interested in an assortment of delicious food celebrating cultural influences and current food trends?</p> <p>The South West of Western Australia is well-known for its Café culture and showcases contemporary food trends using locally produced foods. This course will introduce you to the world of Hospitality with a variety of recipes from the perfect hotcake to gourmet burgers.</p> <p>Students will explore local menus and replicate their dishes as well as creating their own recipes.</p>	
<p>What knowledge and skills will be taught?</p> <p>This program is designed and developed for the skills of each student.</p> <p>The program comprises of practical and theory lessons allowing the student to develop their food preparation skills and techniques with a focus on seasonal ingredients, preparing a range of dishes from breakfast, brunch, morning tea and meals, including gluten free, vegan and vegetarian.</p> <p>Students will learn the techniques for cooking and presenting Café style meals.</p>	 <p>What else do I need to know?</p> <p>1 in every 10 jobs throughout the world are in the Hospitality industry.</p> <p>The Food and beverage sector being the largest area in Hospitality.</p> <p>Senior School Pathways</p> <p>Students can take this program to develop their skills as a precursor to Certificate II in Hospitality, Barista Training, Food Science & Technology or as part of an academic pathway. ATAR students often work in hospitality while gaining a degree.</p> <p>Cost: \$80</p>

SEMESTER 1: THE SMART KITCHEN

DESCRIPTION	
<p>If there's one area of the smart home that enjoys a near-constant barrage of new technology, it's the kitchen. Not just because people spend so much time in their kitchens, but because there are so many different angles of attack for making it smarter.</p> <p>Food recognition? Sure. Voice controls? You bet. Automated reordering or live cooking classes with world-class chefs? That too.</p> <p>So what could manufacturers and developers possibly do to improve the crowded smart kitchen of 2022? Who knows?</p>	
<p>What knowledge and skills will be taught?</p> <p>This program is designed and developed for the skills of each student.</p> <p>The program comprises of practical and theory lessons allowing the student to develop their food preparation skills and techniques with a focus on using technology.</p> <p>Students will learn the techniques for cooking and presenting meals using a commercial microwave, fast-slow cookers and the thermomix.</p>	<p>What else do I need to know?</p> <p>The global smart kitchen appliances market is expected to grow at a compound annual growth rate of 19.1% from 2019 to 2027 to reach 39.93 billion by 2027. As our lives get busier we look for new (faster) ways in food preparation and cooking.</p> <p>Senior School Pathways</p> <p>Students can take this program to develop their skills as a precursor to Certificate II in Hospitality, Barista Training, Food Science & Technology or as part of an academic pathway. ATAR students often work in hospitality while gaining a degree.</p> <p>Cost: \$80</p>



SEMESTER 2: CULTURAL CUISINE

DESCRIPTION	
<p>Australia is a vibrant, multicultural country. We are home to the world's oldest continuous cultures, as well as Australians who identify with more than 270 ancestries. This rich, cultural diversity is one of our greatest strengths. Food, and the way that we prepare and eat it, carries significant meaning for all people.</p> <p>Students will delve into the world of food in our daily lives and the important connection this has on our experiences, traditions and the diverse preferences.</p>	
<p>What knowledge and skills will be taught?</p> <p>This program is made up of practical and theory lessons covering a variety of food production skills. There is a community focus to enable students to work collaboratively and enjoy food together in an engaging environment.</p> <p>Students will cover many cooking methods such as steaming, baking and grilling using seasonal ingredients sometimes from our very own permaculture garden.</p>	 <p>What else do I need to know?</p> <p>Recipes used will incorporate the cultural preferences of the students participating in this program. Special guest appearances may occur to demonstrate their traditional recipes.</p> <p>Senior School Pathways</p> <p>Students can take this subject to develop their skills to further their studies in Food Science Technology and/or as part of an academic pathway. ATAR students often choose Food Science Technology to create balance in their studies. General students often choose Certificate II in Hospitality.</p> <p>Cost: \$80</p>

SEMESTER 2: BAKING



DESCRIPTION

Get out of your comfort zone and try something new by learning how to make scones, pies and cakes.

It doesn't matter if you've never baked a cake before, because these baking classes are designed for everyone and no experience is necessary! Take the time out of life's daily stresses to enjoy learning new cooking skills. Relax and unwind so you can spend quality time with friends and family or celebrate a special occasion, great if you're after birthday party ideas.

Our expert teachers will teach you everything you need to know about how to make the perfect pie, how to decorate a cake like a pro and so much more. You'll be able to ask them questions throughout the class, growing your own confidence in the kitchen and impressing your friends and family too!

What knowledge and skills will be taught?

The most successful bakers know that the process of baking requires timing, so having your baking station prepared with everything you'll need – including all the tools and pre-measured ingredients close at hand – is vital. In the industry, this is called "mise en place."

There's a great deal of science involved in baking – generally, it's more precise than general cooking.

Great bakers are curious and will experiment with different combinations – and accept the failed experiments as a learning experience.

What else do I need to know?

SW TAFE offer a Certificate III in Retail Baking (Cake and Pastry) If you are not eligible for a govt. subsidy the cost is \$15 070.00

Senior School Pathways

This program is designed and developed for the skills of each student. Students can take it to develop their skills to further their studies in Food Science and/or as precursor to Certificate II Hospitality. ATAR students often choose Food Science Technology to create balance in their studies.

Cost: \$80

SPECIALISED LEARNING PROGRAM FOR STUDENTS WITH AUTISM SPECTRUM DISORDER (SLP ASD): COOKING - YEAR LONG

DESCRIPTION

The cooking program consisted of small blocks of cooking classes with a maximum of six students participating in each block of classes. Each class was attended by two co-facilitators who provided instructional assistance to participants if they had any questions or needed modelling of techniques or skills. During classes, participants were encouraged to work together to prepare and cook the food.

Participants will complete a questionnaire to gather information about the group's food likes and dislikes as well as their prior experience with cooking. Each class and the accompanying recipes are around the three main meals of the day – breakfast, lunch and dinner.

The overall objective of the Spectrum Cooking Program is to provide participants with the opportunity to have pleasurable experiences with food, cooking and eating.

Other objectives of the cooking program included:

- to practice cooking including following recipes and developing particular skills (e.g. kneading dough)
- to provide opportunities to try new foods

to provide opportunities for socialising and team work

Cost: \$60



CHILDREN AND FAMILY STUDIES

SEMESTER 1: CHILD DEVELOPMENT



DESCRIPTION

If you have an interest in how a child develops from conception to 5 years of age, then this course is perfect for you. This course is suitable for new and continuing childcare course students.

In this course students develop an understanding what we can do to promote development and is a great introduction to future studies and career in childcare, health or education.

Students gain knowledge and skills in conception, pregnancy, foetal and child development. Students also explore the domains of development and gain an insight into how technology impacts on reproduction and development.

This is also a hands-on course so practically, students will use a variety of equipment, materials and techniques to create items that promote a healthy pregnancy and each domain of the child's development.

What knowledge and skills will be taught?	Senior School Pathways
<p>Students will gain knowledge in:</p> <ul style="list-style-type: none"> foetal development: <ul style="list-style-type: none"> conception. foetus growth and development. pregnancy and birth. child development: <ul style="list-style-type: none"> domains of development. growth and development. Impact of technology. how to consider, select and use of a variety of appropriate equipment and materials. <p>Students will gain skills in when:</p> <ul style="list-style-type: none"> producing: <ul style="list-style-type: none"> foods suitable for pregnant women. items that promote development. Safely, selecting and using a variety of materials, equipment and production techniques to create a variety of items. 	What else do I need to know?
	<p>To be successful in this course students need to:</p> <ul style="list-style-type: none"> - complete all theory and practical work. - demonstrate the ability to act safely. - use materials and equipment appropriately. - work independently and with others. - be respectful of others' views. <p>Students also have the opportunity to take a Virtual Baby home, this is optional and at teacher discretion.</p> <p>Cost includes school selected materials and equipment to produce all items in course.</p> <p>Cost \$50</p>

SEMESTER 2: LEARNING THROUGH PLAY



DESCRIPTION

It is through play that children learn! Play promotes development and is an integral part of a young child's life. If you enjoy playing with children or want to work with children, then this course is for you! This course is suitable for new and continuing childcare course students.

In this course students develop an understanding what play involves and how it promotes development. The focus age group for this course is birth to 5 years of age. This course is a great introduction to a career or future studies in childcare or education.

Students gain knowledge and skills in the different forms of play and how it relates to each of the domains of development. Students will explore how technology impacts on play and a child's development. Sustainability and upcycling of products to make play items will also be covered.

This is a very hands-on course so practically, students will use a variety of equipment, materials and techniques to create a wide variety of play items that promote a child's development.

What knowledge and skills will be taught?

Students will gain knowledge in:

- play:
 - types of play.
 - impact on development.
 - age appropriateness.
 - how learning occurs.
 - safety considerations
- Impact of technology and sustainability.
- how to consider, select and use of a variety of appropriate equipment and materials.

Students will gain skills in:

- selecting age appropriate play activities.
- how to promote learning through play.
- upcycling to create play items.
- Safely, selecting and using a variety of materials, equipment and production techniques to create a variety of items.

Senior School Pathways

This course is a great pathway into the Year 11 and 12 Children, Family and Community course. This course is beneficial for students who would like to pursue careers in childcare or education.

What else do I need to know?

To be successful in this course students need to:

- complete all theory and practical work.
- demonstrate the ability to act safely.
- use materials and equipment appropriately.
- work independently and with others.
- be respectful of others' views.

Students also have the opportunity to take a Virtual Baby home, this is optional and at teacher discretion.

Cost includes school selected materials and equipment to produce all items in course.

Cost \$50

SEMESTER 1: FASHION



DESCRIPTION

Do you enjoy making your own clothes or would you like to learn how to make your own clothes? Well, this course is just for you! This course is suitable for beginner and experienced sewers.

In this course students delve into the world of fashion. The focus being on clothing construction and how to incorporate your own identity through clothing choices and fabric selection.

Students gain knowledge and skills in all the essential components of sewing as well as an overview of fashion design and clothing choices. Students will explore how technology has impacted on the fashion industry and clothing construction along with sustainability and the upcycling of clothing.

Practically, students will select and use a variety of equipment, materials and techniques to safely create a varied selection of items.

What knowledge and skills will be taught?	Senior School Pathways
<p>Students will gain knowledge in:</p> <ul style="list-style-type: none"> • how to select and use tools and equipment. • safe work practices. • fabric types. • reading of patterns. • impact of technology and sustainability. <p>Students will gain skills in:</p> <ul style="list-style-type: none"> • operating sewing machines, overlockers and the embroidery machine. • Sewing techniques: <ul style="list-style-type: none"> ○ measuring. ○ marking and cutting. ○ embellishments. ○ machining techniques. ○ following patterns. ○ upcycling clothing. • Safely, selecting and using a variety of materials, equipment and production techniques to create a variety of items. 	<p>This course does not have a direct senior school pathway, however it would provide skills that could be utilised in an Arts course or the Children, Family and Community course. This course is beneficial for students who would like to pursue a career in the fashion, textiles or arts industries.</p>
	<p>What else do I need to know?</p> <p>To be successful in this course students need to:</p> <ul style="list-style-type: none"> - complete all theory and practical work. - demonstrate the ability to act safely. - use materials and equipment appropriately. - work independently and with others. - be respectful of others' views. <p>Cost includes school selected materials and equipment to produce all items in course.</p> <p>Cost \$60</p>

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SEMESTER 2: TEXTILE ART



DESCRIPTION

Do you love sewing and art? Well this is the course for you! This course is suitable for beginner and experienced sewers.

In this course students explore the relationship between art and textiles. The focus being on creating textile products using a variety of creative textile art techniques.

Students gain knowledge and skills in a wide variety of textile art techniques. Students will also explore how technology has impacted on textile art. Students will also look at sustainability and the use of upcycling in textile art projects.

Practically, students will select and use a variety of equipment, materials and techniques to safely create a varied selection of items.

What knowledge and skills will be taught?

Students will gain knowledge in:

- how to select and use tools and equipment.
- safe work practices.
- textile art techniques.
- materials and tools used in textile art.
- reading instructions.
- impact of technology and sustainability.

Students will gain skills in:

- operating a variety of tools and equipment.
- Techniques:
 - sewing and machining.
 - common textile art.
 - Embellishments.
 - Upcycling.
- Safely, selecting and using a variety of materials, equipment and production techniques to create a variety of items.

Senior School Pathways

This course does not have a direct senior school pathway, however it would provide skills that could be utilised in an Arts course or the Children, Family and Community course. This course is beneficial for students who would like to pursue a career in the fashion, textiles or arts industries.

What else do I need to know?

To be successful in this course students need to:

- complete all theory and practical work.
- demonstrate the ability to act safely.
- use materials and equipment appropriately.
- work independently and with others.
- be respectful of others' views.

Cost includes school selected materials and equipment to produce all items in course.

Cost \$60

SEMESTER 1: SCRAPBOOKING AND BEYOND



DESCRIPTION

Do you love papercraft, photography and to create memories! Well this is the perfect course for you! This course is suitable for beginners or those with experience.

In this course students will be introduced to the creative world of scrapbooking. Students will explore a wide variety of embellishment techniques both on and off the page. Off the page relates to creating items that incorporate the elements of scrapbooking such as, explosion boxes.

Students will develop knowledge and skills relating to the specific equipment, materials and techniques used in scrapbooking. Students will also explore the impact of technology and look at sustainability by incorporating upcycling into a project.

Practically, students will select and use a variety of equipment, materials and techniques to safely create a scrapbook and a selection of off the page items.

What knowledge and skills will be taught?

Students will gain knowledge in:

- how to select and use tools and equipment.
- safe work practices.
- different scrapbooking techniques.
- material types, use and selections.
- reading layouts.
- impact of technology and sustainability.

Students will gain skills in:

- operating appropriate tools and equipment.
- scrapbooking techniques.
- editing photos and journaling.
- embellishing pages by selecting, using and manipulating materials.
- safely, selecting and using a variety of materials, equipment and production techniques to create a variety of items.

Senior School Pathways

This course does not have a direct senior school pathway, however it would provide skills that could be utilised in an Arts course or the Children, Family and Community course. This course is beneficial for students who would like to pursue a career in the arts and crafts industries.

What else do I need to know?

To be successful in this course students need to:

- complete all theory and practical work.
- demonstrate the ability to act safely.
- use materials and equipment appropriately.
- work independently and with others.
- be respectful of others' views.

Cost includes school selected materials and equipment to produce all items in course.

Cost \$60

SEMESTER 2: CRAFT CREATIONS



DESCRIPTION

Do you enjoy craft, love to create or would like to learn some craft skills then this course for you! This course is suitable for beginners, those who completed the craft course in year 9 and experienced crafters.

In this course students will delve further into the wide world of crafts. Students will explore a variety of crafts including papercraft, crafts using textiles, plus a selection of trending craft techniques. The crafts items completed this year will be different to those completed in year 9.

Students will develop knowledge and skills relating to the specific equipment, materials and techniques used in each craft area. Students will also explore the impact technology has had on each craft covered in the course. Students will also incorporate sustainability into a craft project through upcycling.

Practically, students will select and use a variety of equipment, materials and techniques to safely create a selection of craft items.

What knowledge and skills will be taught?	Senior School Pathways
<p>Students will gain knowledge in:</p> <ul style="list-style-type: none"> • how to select and use tools and equipment. • safe work practices. • different crafts and craft techniques. • material types, use and selections. • reading of instructions. • impact of technology. • sustainability and upcycling. <p>Students will gain skills in:</p> <ul style="list-style-type: none"> • operating a selection of craft appropriate. tools and equipment. • craft specific techniques. • selecting, using and manipulating materials. • Safely, selecting and using a variety of materials, equipment and production techniques to create a variety of items. 	<p>This course does not have a direct senior school pathway, however it would provide skills that could be utilised in an Arts course or the Children, Family and Community course. This course is beneficial for students who would like to pursue a career in the arts and craft industries.</p>
	<p>What else do I need to know?</p> <p>To be successful in this course students need to:</p> <ul style="list-style-type: none"> - complete all theory and practical work. - demonstrate the ability to act safely. - use materials and equipment appropriately. - work independently and with others. - be respectful of others' views. <p>Cost includes school selected materials and equipment to produce all items in course.</p> <p>Cost \$60</p>

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HISTORY

YEAR LONG COURSE: HEROES AND VILLIANS EXTENSION



DESCRIPTION	
<p>Ever wondered what drove a doctor opposed to the death sentence to develop the guillotine as a method of more egalitarian beheading? Then this course may be for you. It is designed to provide students with opportunities to extend their knowledge and skills in Modern History, to understand how individual people create history but are also themselves shaped by their society and popular ideas. Students will have various opportunities to study the forces that have helped shape the modern world and develop their critical thinking skills and the ability to investigate complex issues that affect societies.</p>	
What knowledge and skills will be taught?	What else do I need to know?
<ul style="list-style-type: none">• The main events of the French Revolution• The role key ideas played in the French Revolution• The consequences of revolution including counter revolution and the “Reign of Terror”• Reasons for and consequences of conflicts in the Middle East including Iran/Iraq War, the Gulf Wars, the Arab-Israeli War• The attempts to settle conflicts in the Middle East• The impact of significant individuals and groups in the Middle East• Inquiry skills• Source analysis skills	<p>This course will help students develop skills that will assist them in the study of several ATAR subjects including Modern History while being focused on developing student’s familiarity historiography.</p> <p>Students will be assessed through the outcomes of:</p> <p>Humanities and Social Sciences: History</p> <p>Cost: \$60</p>