

EATON COMMUNITY COLLEGE

YEAR 11 COURSE SELECTION AND CURRICULUM HANDBOOK



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Timeline and Steps for Year 11 Course Selection Process

Term 2

	Weeks 6	Students provided with information about courses on offer and course counselling process
	June 1 st , Week 7	Parent Information evening, 6pm at the ECC Library
	Week 8 & 9	Course Counselling and subject selection
	Week 11	TAFE and BRTTC selection forms to be returned to the Front Office
	Week 11	Reports posted on Connect

Term 3

	26 th July	TAFE and BRTTC applications open. VET Coordinator to meet with students to support with the process
	Week 3	Re-counselling of students as required
	16 th August	TAFE and BRTTC applications close
	13 th September	TAFE and BRTTC interviews commence

Term 4

	12 th October	TAFE and BRTTC offer are out
	7 th November	TAFE and BRTTC offers must be accepted
	Week 6	Confirmation of Courses selected for Year 11 issued
	Week 8	TAFE and BRTTC Induction meeting for students and parents

Abbreviation

ATAR
 OLNA
 The Authority
 TISC
 VET
 WACE
 WASSA
 RTO

Full term

Australian Tertiary Admission Rank
 Online Literacy and Numeracy Assessment
 School Curriculum and Standards Authority
 Tertiary Institutions Service Centre
 Vocational Education and Training
 Western Australian Certificate of Education
 Western Australian Statement of Student Achievement
 Registered Training Organisation

Other Useful information can be found at:

WACE Manual

<http://senior-secondary.scsa.wa.edu.au/further-resources/wace-manual>

Year 10 Information Handbook 2020

<https://www.scsa.wa.edu.au/publications/year-10-information>

School Curriculum and Standards Authority (SCSA)



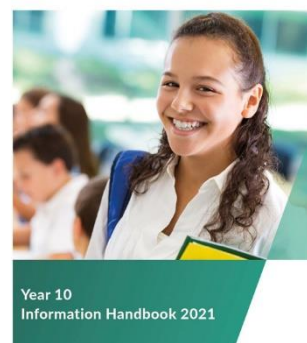
facebook.com/scsawa



twitter.com/scsawa

Website: www.scsa.wa.edu.au

@ info@scsa.wa.edu.au



Past Student Achievement

2020

- Median ATAR on 76.5 (*which placed us at 83rd on the ATAR ranking table, however we do not have a large enough ATAR cohort to officially be recorded on the table*)
- 2 certificates of Merit awarded
- 20% of ATAR students achieved above an 80 ATAR
- 95% of ATAR students received their first preference into University
- 2 students achieved a Certificate IV
- 1 student achieved a Certificate III

2019

- 1 certificate of Merit awarded
- 17% of ATAR students achieved above an 80 ATAR
- 6 students completed a Certificate III

2018

- 1 VET Certificate of Excellence awarded
- 1 Certificate of Merit awarded
- 11% of ATAR students achieved above an 80 ATAR
- 3 students completed a Certificate III

2017

- 3 certificates of Merit awarded
- 17% of students achieved above an 80 ATAR
- 3 students completed a Certificate III

- **Cohen Thompson** – Bachelor of Secondary Education (Health & Physical Education and Mathematics).
- **Virginia McLaren** – Bachelor of Sports Science, Bachelor of Secondary Education.
- **Daniel Brown** – Bachelor of Engineering with Honours (Chemical Engineering).
- **Liam Cranswick** – Bachelor of Commerce (Majoring in Finance, Mathematics and Statistics). After working in this field, Liam has been accepted into a Doctorate of Medicine and is studying medicine at UWA.
- **Michael Kemp** – Bachelor of Science (Nursing).
- **Baudine Boshoff** – Bachelor of Education (Primary).
- **Zoe Dellaca** – Bachelor of Education (Primary).
- **Luke Fuller** – Bachelor of Social Work and Diploma of Counselling
- **Zoe Jones** – Bachelor of Commerce (Majoring in Human Resource Management).
- **Madeline Duffy** – Certificate III Jewellery Manufacture. Madeline was one of only seven apprentices in WA and the only one in Bunbury. Madeline has opened her own Jewellery shop in Bunbury.

Career Information

Decision making regarding courses and jobs require careful consideration. Spending time to consider and plan which jobs will best suit your interests and abilities will increase your chance of success and help you select courses in Year 11 and 12.

Websites you can visit

Apprenticeships and Traineeships

<http://www.dtwdwa.wa.gov.au/apprenticeship-office>

JSW Training

<http://www.jsw.org.au>

Australian Defense Force Academy

www.defencejobs.gov.au

Murdoch University

<http://www.murdoch.edu.au/Future-students>

Australia wide job search

www.jobsearch.gov.au

My Future

www.myfuture.edu.au

Career research

www.careersonline.com.au

TAFE

<http://www.fulltimecourses.tafe.wa.edu.au>

Centrelink

www.centrelink.gov.au

Training Information

<http://www.training.gov.au>

Curtin University

<http://futurestudents.curtin.edu.au/>

Tertiary Institutions Services Centre

www.tisc.edu.au

Eaton Community College Careers

www.eatoncccareers.com.au

University of Notre Dame

www.nd.edu.au

Edith Cowan University

<http://www.ecu.edu.au/future-students/overview/>

Vacancies Australia wide

www.seek.com.au

Edith Cowan University South West

<http://southwest.ecu.edu.au/>

People you can talk to about careers and courses

Senior School Deputy – Pippa Herbert

Senior School SAER Teacher - Tonia Gelmi

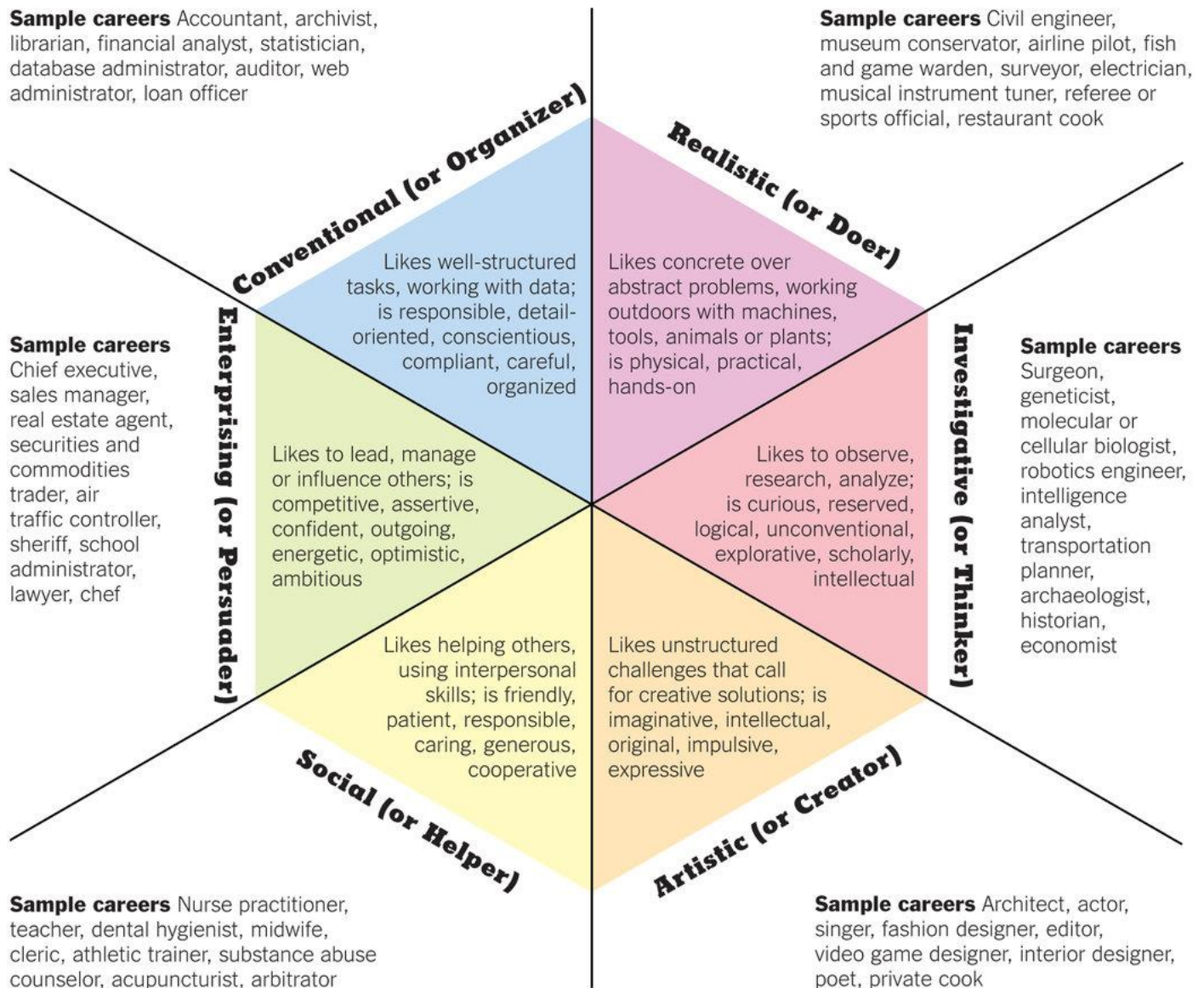
VET Coordinator - Peta King

John Hollands Career Types

There are 6 basic “work” environments: **Realistic, Investigative, Artistic, Social, Enterprising and Conventional** (Work includes doing things to achieve a purpose, like paid and unpaid jobs, volunteering, sports and hobbies.)

People drawn toward these “work” environments tend to have those kind of personalities.

In the following diagram, these 6 personality types are described along with sample career options.



- What things do you like to do? Are they from one or two areas?
- What kind of personality do you have?
- Is there a job type that might suit you?

The Western Australian Statement of Student Achievement (WASSA)

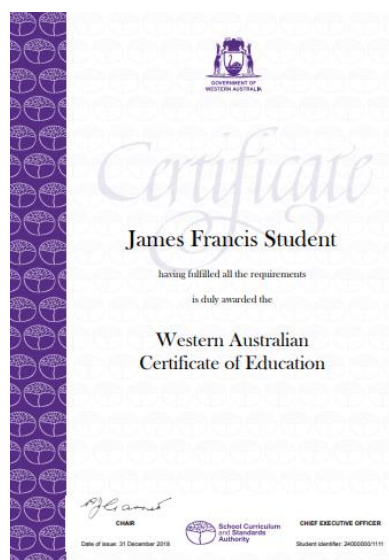
The Western Australian Statement of Student Achievement, also known as the WASSA, is issued to all Year 12 students at the completion of their secondary schooling. The WASSA provides a formal record of what students leaving in Year 12 have achieved because of their school education in Western Australia.

The West Australian Certificate of Education (WACE)

The Western Australian Certificate of Education (WACE) is the certificate that students in Western Australia receive on successful completion of their senior secondary education. It is recognised nationally in the Australian Qualifications Framework (AQF), by universities and other tertiary institutions, industry and training providers.

The WACE is awarded to secondary school students who, after two years of senior schooling (Years 11 and 12), have successfully met the WACE requirements.

The WACE achievement requirements are outlined in the table on the following page.



WACE Requirements for Students Starting Year 11 in 2021

1

General requirements

You must:

- demonstrate a minimum standard of literacy (reading and writing) and a minimum standard of numeracy
- complete a minimum of 20 units, or equivalents
- complete
 - at least four Year 12 ATAR courses **OR**
 - at least five Year 12 General courses and/or ATAR courses or equivalent **OR**
 - a Certificate II (or higher) VET qualification in combination with ATAR, General or Foundation courses.

2

Literacy and numeracy standard

For the WACE literacy and numeracy standard you may:

- pre-qualify through achieving Band 8 or higher in the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or;
- demonstrate the minimum standard of literacy and numeracy by successfully completing the relevant components of the Online Literacy and Numeracy Assessment (OLNA) in Year 10, 11 or 12.

3

Breadth and depth

You must complete a minimum of 20 units, which may include unit equivalents attained through VET and/or endorsed programs. This requirement must include at least:

- a minimum of ten Year 12 units, or the equivalent
- four units from an English course, post-Year 10, including at least one pair of Year 12 units from an English learning area course
- one pair of Year 12 units from each of List A (arts/languages/social sciences) and List B (mathematics/science/technology) subjects.

4

Achievement standard

You must achieve at least 14 C grades or higher (or equivalents) in Year 11 and Year 12 units, including at least six C grades (or equivalents) in Year 12 units.

5

Unit equivalents

Unit equivalents can be obtained through VET qualifications and/or endorsed programs. The maximum number of unit equivalents available through VET and endorsed programs is four Year 11 units and four Year 12 units with a maximum of four units with endorsed programs – two in Year 11 and two in Year 12.

Year 11 & 12 Pathways

All Year 11 and 12 students must:

- Study six courses (under special consideration students may study 5 courses in Year 12)
- Select an English Course
- Select a Mathematics Course
- Must include at least 1 List A and 1 List B course

ATAR Pathway

- Students who are aiming for a University pathway
- Courses are content based
- External exams (WACE exams) are sat at the end of Year 12
- ATAR score is based on 50% school assessment and 50% WACE exams
- ATAR score based on top 4 courses
- A minimum of 4 ATAR subjects must be studied
- A combination of ATAR and/or general courses

SIDE (School of Isolated & Distance Education)

SIDE ATAR subjects may be available to students in an ATAR pathway if the school is unable to provide them with the courses they wish to study.

More information about the ATAR is available at tisc.edu.au

General Pathway

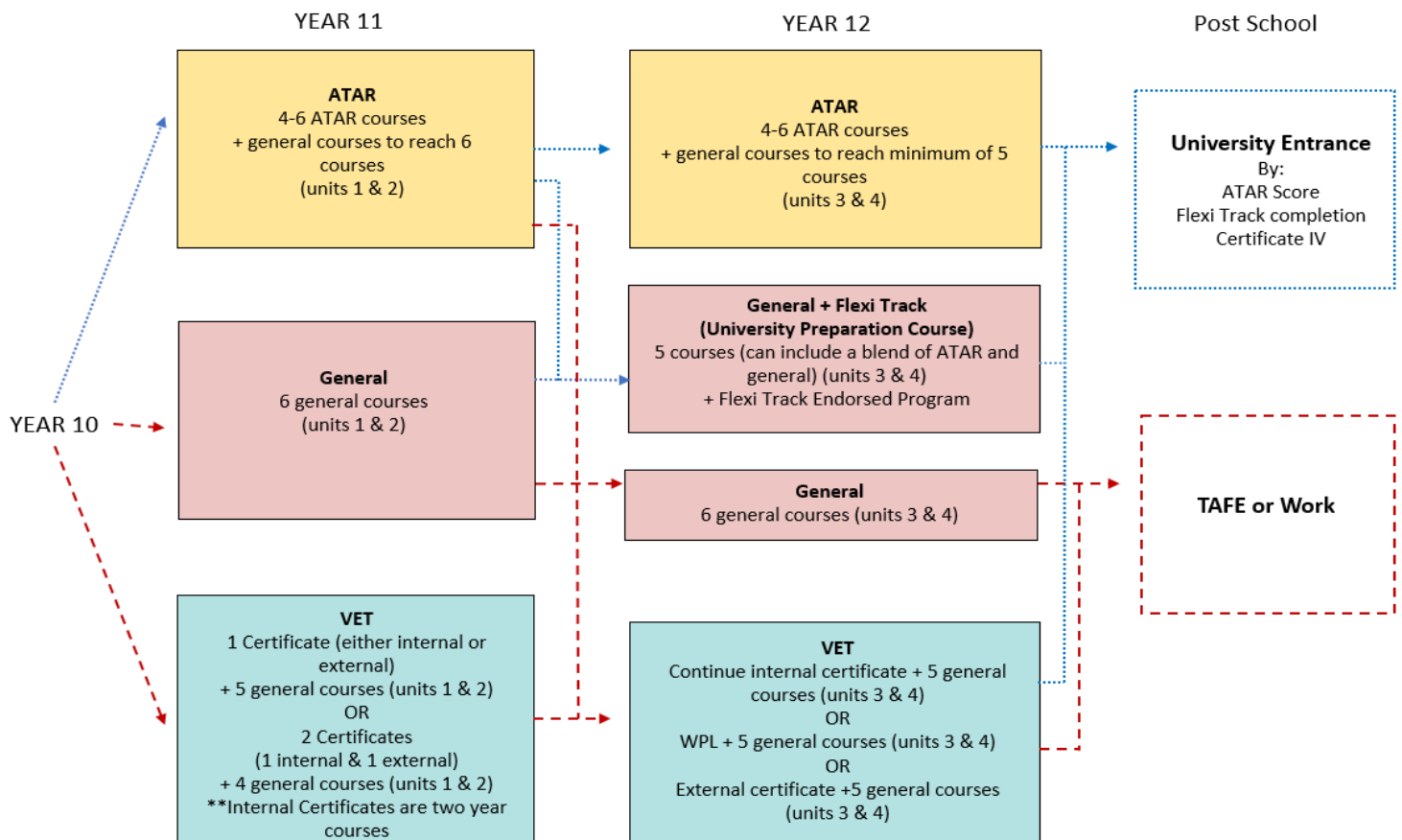
- Students are aiming for a TAFE or an alternate pathway to university or the workforce
- Courses are practical based
- There are no external exams but in Year 12 there are ESTs
- 100% school assessed
- 6 general courses are studied

VET Pathway

- Students are aiming for a TAFE or an alternate pathway to university or the workforce
- Courses are practical based
- There are no external exams but in Year 12 there are ESTs
- VET certificate course/s are undertaken in Year 11 & 12 which contribute as equivalent units to WACE
- A combination of school assessed and RTO (registered training organisation) assessed
- A combination of general and VET qualifications are studied
- Students require a Unique Student Identifier (USI) for the RTO records

Vocational Education and Training (VET) programs offer VET qualification for students wishing to participate in nationally recognised training. All VET qualifications require registered Training organisation (RTO) delivery, assessment and quality control under the VET regulatory body.

At ECC we offer a range of internally and externally certificate qualifications.



Tips for Making Successful Choices

Be realistic about your ability, application and commitment

- Are you achieving or likely to achieve the recommended prerequisites requirements?
- How much time you will put towards homework and study commitments?
- Do you hand you work in on time?
- Will you ensure that you attend school 90% of time?
- Are you picking a pathway and courses you are interested in?

2022 Year 11 Courses on Offer

ATAR Subjects		General Subjects		School Based VET & Endorsed Programs
Arts				
Drama	List A	Drama	List A	
Media Production & Analysis	List A	Design: Photography	List A	
		Media production and Analysis	List A	
		Visual Arts	List A	
English				
English	List A	Foundation English	List A	
		General English	List A	
Health and Physical Education				
Health Studies	List A	Health Studies	List A	CII Sport Coaching
Physical Education Studies	List B	Physical Education Studies	List B	
Humanities and Social Sciences & Languages				
Geography	List A	Ancient History	List A	
Japanese	List A	Career and Enterprise	List A	
Modern History	List A	Geography	List A	
		Japanese	List A	
Mathematics				
Mathematics Applications	List B	Foundation Mathematics	List B	
Mathematics Methods	List B	Maths Essentials	List B	
Science				
Biology	List B	Biology	List B	
Chemistry	List B			
Human Biology	List B			
Physics	List B			
Psychology	List B			
Technology and Enterprise				
Engineering	List B	Applied Information Technology	List B	CII Hospitality
		Children, Family and Community	List B	
		Engineering	List B	
		Food Science & Technology	List B	
		Material Design & Technology: Wood	List B	
Vocational Education & Workplace Learning				
		ASDAN		CII Business
				CII Skills For Work
				Workplace Learning

ECC Courses Matched To Future Goals

Sports	VET Certificates	General Courses	ATAR Courses
	Sports Coaching	English	ATAR English
	Fitness	Maths Essentials or Foundations Mathematics	Maths Applications or Maths Methods
	Leadership & Management	Health Studies	ATAR Heath Studies
		Physical Education Studies	ATAR Physical Education Studies
		Career & Enterprise	ATAR Human Biology
		Food Science Technology	ATAR Psychology

Health & Community Services	VET Certificates	General Courses	ATAR Courses
	Medical First Response	English	ATAR English
	Preparation For Health And Nursing Studies	Maths Essentials or Foundations Mathematics	Maths Applications or Maths Methods
	Health Services	Health Studies	ATAR Heath Studies
	Dental Assisting	Career &Enterprise	ATAR Psychology
	Health Care	Food Science Technology	ATAR Human Biology
	Community Services	Children Family and Community	

Industry	VET Certificates	General Courses	ATAR Courses
	Engineering	English	ATAR English
	Plumbing	Maths Essentials or Foundations Mathematics	Maths Applications or Maths Methods
	Building & Construction	Material Design & Technology (Wood)	ATAR Engineering Studies
	Electrotechnology	Career &Enterprise	ATAR Physics
	Automotive Servicing	Engineering Studies	ATAR Chemisty
	Aviation		
	Carpentry & joinery		
	Bricklaying		
	Painting & decorating		

Hospitality	VET Certificates	General Courses
	Hospitality	English
	Kitchen operations	Maths Essentials or Foundations Mathematics
	Tourism	Food Science Technology
	Business	Career &Enterprise
		Health Studies
		Applied Information Technology

Business & Commerce	VET Certificates	General Courses	ATAR Courses
	Business	English	ATAR English
	Information, Digital Media & Technology	Maths Essentials or Foundations Mathematics	Maths Applications or Maths Methods
	Accounts Administration	Applied Information Technology	ATAR Applied Information Technology (through SIDE)
	Retail	Career & Enterprise	ATAR Media Production & Analysis
	Tourism	Media Production & Analysis	ATAR Japanese
	Leadership & Management	Japanese	

Arts	VET Certificates	General Courses	ATAR Courses
	Creative Industries (3D animation)	English	ATAR English
	Information, Digital Media & Technology	Maths Essentials or Foundations Mathematics	Maths Applications or Maths Methods
	Music	Drama	ATAR Drama
		Visual Arts	ATAR Media Production & Analysis
		Media Production & Analysis	
		Design : Photography	
		Career & Enterprise	

Environment & Animals	VET Certificates	General Courses	ATAR Courses
	Conservation & Land Management	English	ATAR English
	Animal Care Services	Maths Essentials or Foundations Mathematics	Maths Applications or Maths Methods
		Biology	ATAR Biology
		Geography	ATAR Geography
		Ancient History	ATAR Modern History
		Design: Photography	ATAR Chemistry

Retail & Beauty	VET Certificates	General Courses
	Retail Services	English
	Retail Cosmetics	Maths Essentials or Foundations Mathematics
	Saloon Assistant	Health Studies
	Tourism	Food Science & Technology
	Hospitality	Visual Arts
		Design: Photography

Education	VET Certificates	General Courses	ATAR Courses
	Community Services	English	ATAR English
	Early Childhood Education & Care	Maths Essentials or Foundations Mathematics	Maths Applications or Maths Methods
	Education Support	Children Family & Community	Any other ATAR courses that you are personally interested in.
		Career & Enterprise	
		Food Science & Technology	
		Health Studies	

Year 10 Prerequisites Grades for ATAR Course in Year 11

The Arts	
Drama	C Grade or higher in Year 10 English
Media Production & Analysis	C Grade or higher in Year 10 English
Visual Art	C Grade or higher in Year 10 English
English	
English	B grade or higher in Year 10 English. Category 3 in OLNA
Health and Physical Education	
Health Studies	B grade or higher in Year 10 Health. B grade or higher in English.
Physical Education Studies	B Grade or higher in Year 10 Science. C grade or higher in Physical
Humanities and Social Sciences & Languages	
Geography	B grade or higher in Year 10 HASS.
Japanese	B Grade in Year 10 Japanese.
Modern History	B grade or higher in Year 10 HASS.
Mathematics	
Mathematics Methods	A grade or higher in Year 10 Mathematics. Category 3 in OLNA
Mathematics Applications	B grade or higher in Year 10 Mathematics. Category 3 in OLNA
Science	
Biology	B Grade or higher in Year 10 Science.
Chemistry	A Grade or higher in Year 10 Chemical Science.
Human Biology	B Grade or higher in Year 10 Science.
Physics	A Grade or higher in Year 10 Physical Science.
Psychology	B Grade or higher in Year 10 Science.
Technologies	
Engineering	B Grade or higher in Year 10 Science.

This table indicates the prerequisite grade that Year 10's are required to achieve in Semester 1 to be considered to study Year 11 ATAR courses.

Course Information

THE ARTS

General Media Production and Analysis (GEMPA)

Approximate cost \$55.00

The General Media Production and Analysis course aims to prepare students for a future in a digital and interconnected world by providing the skills, knowledge and understandings to create their own multimedia production works and develop their media literacy so they can interpret and reflect on professional media works and issues. Units will cover topics about mass media and point of view. Contexts may include popular film and television; stars and heroes; television news and current affairs; and online media, such as wikis and blogs.

How will this course help me in the future?

Successful completion of Media Production & Analysis General in Year 12 provides practical skills and theory beneficial to students aspiring to study all courses offered by the Film and Television Institute as well as the Multimedia, Information Technology and Film courses offered by the TAFE. Students can also prepare a portfolio for possible entry into some courses at Murdoch University.

ATAR Media Production and Analysis (AEMPA)

Approximate cost \$55.00

The Media Production and Analysis ATAR course aims to prepare students for a future in a digital and interconnected world by providing the skills, knowledge and understandings to tell their own stories and interpret the stories of others. Unit 1 in this course covers Popular Culture where students will analyse, view, listen to and interact with a range of popular media, develop their own ideas, learn production skills and apply their understandings and skills in creating their own productions. Unit 2 covers the area of Journalism where students will further their understanding of journalistic media. Students analyse, view, listen to and interact with a range of journalistic genres and undertake extensive research.

How will this course help me in the future?

Successful completion of Media Production & Analysis ATAR in Year 12 provides practical skills and theory beneficial to students aspiring to study all courses offered by the Film and Television Institute as well as the Multimedia, Information Technology and Film courses offered at a number of universities.

ATAR Drama (AEDRA)

Approximate cost \$55.00

In ATAR Drama, students will explore techniques of characterization through different approaches to group based text interpretation. Students will have the opportunity to research and collaboratively workshop acting techniques and conventions in the style of representational, realistic drama. Students will also explore contemporary approaches to theatre development and research, interpret and perform drama texts related to presentational, non-realistic drama.

Students will study both Australian and World texts and learn a number of different approaches to drama. Assessment will be in the contexts of Production and Response as well as both a written and practical examination.

How will this course help me in the future?

Successful completion of Drama ATAR in Year 12 provides practical skills and theory beneficial to students aspiring to study at the West Australian Academy for Performing Arts (WAAPA) as well as other various performing arts courses available around the country.

General Drama (GEDRA)**Approximate cost \$80.00**

In General Drama, students build on the basics learnt in lower school and work both as actors and designers. Over year 11 and 12, students use drama to tell stories, perform in front of an outside audience and learn about realistic and non-realistic drama. They will study both Australian and World texts and learn a number of different approaches to drama. Students are assessed in the contexts of Production and Response.

In the production section of this course, students will interpret and perform scripts, improvise and devise original drama, learn voice and movement techniques amongst a number of other skills. The response section will allow students to reflect on their own performances and analyse different acting approaches and styles.

How will this course help me in the future?

Successful completion of Drama General in Year 12 provides practical skills and theory beneficial to students aspiring to study vocational education and training courses at the West Australian Academy for Performing Arts as well as other various performing arts courses available around the country.

General Design: Photography (GEDESP)**Approximate cost \$55.00**

The Design Photography General course is suited to students who are highly motivated and have a keen interest in Photography and Design. This course equips students with the knowledge and skills to understand and interpret design through the medium of photography. The photography context of this course will enable students to learn fundamental photographic and design skills, techniques, and practices. Unit 1 will cover design fundamentals and Unit 2 deals with personal design.

Students will produce their own works by learning the elements and principles of design, using DSLR cameras and editing using a range of software such as Photoshop CC. Students will also reflect on their own work, view and analyse a wide variety of design forms and samples and learn to use a range of design and photography terminology.

How will this course help me in the future?

Successful completion of DESP General in Year 12 provides practical skills and theory beneficial to students aspiring to study VET courses such as graphic design, creative industries, printing and graphic arts, and photography and photo imaging. Students can also prepare a portfolio for possible entry into some courses at Murdoch University.

ENGLISH

Foundation English (FEENG)

Approximate cost \$40.00

The Foundation English course develops students' skills in reading, writing, viewing, speaking and listening in work, learning, community and everyday personal contexts. It will also consolidate and refine comprehension skills necessary in the successful completion of OLNA. This course is for students who are in OLNA Category 1 for reading or writing. Students in this course must also choose a Certificate Course.

The course aims at developing the skills and knowledge needed by students to not only pass OLNA Reading and Writing but also become competent, confident and engaged users of English in a variety of contexts. Students comprehend, analyse, and interpret, a variety of texts suited to the workplace environment. They also spend time developing the skills necessary to successfully pass OLNA.

How will this course help me in the future?

The development of improved language, writing and comprehension skills will assist students in successfully completing OLNA, graduating Year 12 and receiving their WACE.

General English (GEENG)

Approximate cost \$70.00

The General English course focuses on consolidating and refining the skills and knowledge needed by students to become competent, confident and engaged users of English in everyday, community, social, further education, training and workplace contexts. The course is designed to provide students with the skills to succeed in a wide range of post-secondary pathways by developing their language and literary skills. Students comprehend, analyse, interpret, evaluate and create analytical, imaginative, interpretive and persuasive texts in a range of written, oral, multimodal and digital forms.

How will this course help me in the future?

The development of improved language and communication skills will assist students in participation at work and in society and is a good background for further training, the workforce or TAFE.

ATAR English (AEENG)

Approximate cost \$40.00

The ATAR English course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures. Through close study and wide reading, viewing and listening, students develop the ability to analyse and evaluate the purpose, stylistic qualities and conventions of texts and to enjoy creating imaginative, interpretive, persuasive and analytical responses in a range of written, oral, multimodal and digital forms. *Texts that are studied in Year 11 and 12 ATAR English include: Narratives, Feature Film, Memoirs, Autobiographies, Interactive Graphic Novels, Speeches and Still Images.*

How will this course help me in the future?

This course will improve your skills across all areas of English and successful completion of the ATAR English units in Year 12 will demonstrate the required competence in English needed for university admission.

HEALTH AND PHYSICAL EDUCATION

General Physical Education Studies (GEPES)

Approximate cost \$35.00

The General Physical Education Studies course provides students with the opportunity to understand how the unique structure of the human body allows us to breathe, run, jump, exercise and become fitter and stronger. Students will learn about coaching and what makes an effective coach as well as how to prevent sports injuries. This course also provides information about how to better prepare oneself mentally for sporting situations and how to work positively in team situations.

Students will have four lessons per week for this course, which consists of two theory lessons or classroom-based sessions and two practical or sport lessons. Sports that maybe on offer to students who choose this course are:

- Basketball
- Soccer
- Tennis
- Badminton
- Netball
- Volleyball

Students will develop their skills and tactics in any four of the above sports across Unit 1 and Unit 2. They will have opportunities to develop more in-depth skills for that particular sport and will be able to demonstrate a greater understanding of strategies and tactics and incorporate them into their game play.

How will this course help me in the future?

Students may study Unit 3 and Unit 4 General Physical Education Studies in Year 12. This course is not a pathway suitable for university entrance and does not require students to sit an external examination. After completion of this pathway, students are to undertake future study at TAFE in the areas of coaching, fitness, sport development and work in recreation and leisure centres and retail sporting stores.

ATAR Physical Education Studies (AEPES)

Approximate cost \$35.00

The ATAR Physical Education Studies course provides students with an in-depth understanding of the human body and how it enables an individual to move, exercise and learn complex skills. Students will also learn about the anatomy of the body and how it allows a person to move, breathe and function when exercising. They will also learn about how biomechanics influences how the body and equipment moves through the air and the impact that this can have on the body and in the prevention of injuries or improving technique. Students will learn how to better prepare mentally for sporting and stressful situations and how to incorporate these strategies into their everyday life to relax and be motivated.

Students will have four lessons per week for this course, which consists of three theory or classroom-based sessions and one practical or sport lesson. Sports that maybe on offer to students who choose this course are:

- Basketball
- Soccer
- Tennis
- Badminton
- Netball
- Volleyball

How will this course help me in the future?

This course is a suitable for university entrance and there is an external practical and theory examination at the end of the year. After completion of this pathway, students are to undertake future study in the areas of sports science, human movement, sports nutrition, exercise physiology, nursing, Physical Education teaching, coaching.

This unit provides students a general introduction to personal health and wellbeing and what it means to be healthy. Students explore factors which influence people's health in both negative and positive ways and devise action plans to help improve health. This course revolves around the idea of prevention and how students can make their own holistic health and community healthier.

How will this course help me in the future?

This course will prepare students for career and employment pathways in a range of health and community service industries. Students will have the opportunity to develop key employability and life skills, including communication, leadership, initiative and enterprise. Inquiry skills will equip students to adapt to current and future studies and work environments. The Health and Community Services Industry includes a large variety of sectors whose primary goal is to support individual and community wellbeing through a range of care, support, education, welfare and related services. Industries that provide health and community service include aged and community care, community mental health, hospital and other health, youth services and disability service.

In this course students will explore how the health of an individual and community is affected by the environmental, social and socioeconomic factors. They will look at these factors and how they can improve people's health or create a barrier which prevents groups from experiencing better health.

Topics that maybe covered in the course include:

- Aboriginal Health
- IVF
- Stem cell research
- Organ and tissue donation

During this course, students may have the opportunity to visit local hospitals and health centres within the Bunbury region to see theory put into practice. Students will also look at alternative health care practices and gain a deeper understanding of the Australian Health Care System.

How will this course help me in the future?

This course is suitable for students wishing to use Health Studies as a course for university entrance. This course will prepare students for career and employment pathways in a range of health and community service industries. The Health and Community Services Industry includes a large variety of sectors whose primary goal is to support individual and community wellbeing through a range of care, support, education, welfare and related services. Industries that provide health and community service include aged and community care, community mental health, hospital and other health, youth services and disability service.

HUMANITIES AND SOCIAL SCIENCES

General Career and Enterprise (GECAE)

Approximate cost \$50.00

Career education involves learning to manage and take responsibility for personal career development. The Career and Enterprise General course involves recognising one's individual skills and talents, and using this understanding to assist in gaining and keeping work. The course develops a range of work skills and an understanding of the nature of work. Key components of the course include:

- the development of and understanding of different personality types and their link to career choices
- entrepreneurial behaviours
- the exploration of social, cultural and environmental issues that affect work, workplaces and careers

How will this course help me in the future?

Career education has moved towards learning to manage and take responsibility for personal career development before even leaving school. The Career and Enterprise course equips students with the tools to head confidently into an uncertain future. It begins with recognising individual skills and talents, and moves on to using this understanding to find work and keep it. All aspects of work and workplaces are explored, from entry level to working globally. Changing technology, employment patterns and economic restructuring are realities of the rapidly changing world of work students will be entering. Learning to deal with constant change through adaptability, enterprise and lifelong learning are vital elements of the course, along with exploration of social, cultural and environmental issues.

ATAR Geography (AEGEO)

Approximate cost \$70.00

The study of the Geography ATAR course draws on students' curiosity about the diversity of the world's places and their peoples, culture and environment. Both Year 11 units are taught with the requisite geographical inquiry skills and additional geographical skills.

Unit 1- Natural and Ecological Hazards

At Eaton Community College, students will study Bushfires as a Natural Hazard. In this unit, students explore the management of hazards and the risk they pose to people and environments. This course takes the student on an excursion to Wellington Discovery Forest where students are taken on a guided walk and engage in geographic fieldwork to examine the impacts of fire on the ecosystem, both natural and managed. Students discover the difference between prescribed burns and bushfires and why prescribed burns are critical for protecting life, property and the environment. The Ecological Hazard the students will be studying is Infectious Diseases. They will be looking closely at Ebola and how this hazard represents a potential source of harm to human life and how it is managed at a local, regional and global level.

Unit 2 - Global Networks and Interconnections

This unit explains how the advances in transport and communication technology have transformed global patterns of production and consumption and have also facilitated the diffusion of ideas and elements of cultures.

The excursion for this unit will take the students to a local winery, where they will study the Geography of Wine. The students will investigate the nature of the commodity (wine), the process of diffusion, the changes occurring in the spatial distribution and consumption both in Australia and overseas, technical advances and the role governments play in the internationalisation of the product. To complete this unit of study the students will look at the Changing Geography of Music. They will look at the origins of music, the development of music, technological advances in transport and communication and the development of mass popular music, the globalisation of American popular music, the geography of music in Australia and in a global context.

How will this course help me in the future?

The understandings, skills, knowledge and values developed in the course will ensure students are well placed to enrol in post-school studies at tertiary level and seek employment in the workforce. They are important components of all management positions in business, government and non-government agencies. They are also significant to careers associated with tourism, town planning, primary industries, such as agriculture and mining, land evaluation, environmental planning, teaching, overseas aid programs, foreign affairs and trade.

The Geography General course draws on students' curiosity about the diversity of the world's places and their peoples, cultures and environment. The Year 11 course is divided into two units each of one semester duration.

Unit 1 – Geography of Environments at Risk

This unit explores the spatial patterns and processes related to environments at risk and to the protection of these environments. This unit includes a depth study of coasts, such as, Penguin Island and Point Peron and the Californian coast.

Unit 2 –Geography of People and Places

This unit explores the natural and cultural characteristics of a region, the processes that have enabled it to change over time and the challenges it may face in the future. This unit's depth study of a region such as: a local shire, a city, a country town, a regional area, such as South East Asia, a mining town, an agricultural region, such as the wheat belt and a tourist destination, such as Ningaloo Reef Bali.

How will this course help me in the future?

The knowledge, understandings and skills in this unit are relevant to the world in which the students live and which are also appropriate to careers in environmental protection/rehabilitation, urban and regional development and tourism industries.

"A generation which ignores history has no past and no future." Robert Heinlein

Studying the Modern History ATAR course enables students to become critical thinkers and helps inform their judgements and actions in a rapidly changing world. Students are exposed to a variety of historical sources, including government papers, extracts from newspapers, letters, diaries, photographs, cartoons, paintings, graphs and secondary sources, in order to determine the cause and effect, and the motives and forces influencing people and events. Year 11 students will study Modern History and will study two units:

Unit 1- The French Revolution (1774–1799)

Students will investigate the causes and events that led to the French Revolution and delve into the motivation and role of significant individuals in the struggles of the Revolution, particularly the likes of Danton, Marat, Louis XVI, Marie Antoinette and Robespierre. Students will engage with the key ideas of liberty, equality, fraternity, citizenship, and inalienable rights and the consequences of the French Revolution, including the 'Reign of Terror'.

Unit 2 - Nazism in Germany

Students will investigate the causes and events that led to the rise of Nazi ideology in Germany. They will analyse the impact of WW1, the Weimar Government and the Treaty of Versailles and how this impacted and motivated significant individual, such as Adolf Hitler, Gustav Stresemann, President von Hindenburg, Leni Riefenstahl, Alfred Krupp, Joseph Goebbels and Hermann Göring. The nature and effects of key aspects of the Nazi state, including military mobilisation, propaganda, terror and repression (SA and SS), the Hitler Youth, social policies on religion, women, education, trade unions, and the nature of opposition to the Nazis will form a key component of the unit. Student will also investigate the Holocaust and the legacy of Nazism after WWII.

How will this course help me in the future?

The understandings, skills, knowledge and values developed in the course will ensure students are well placed to enrol in post-school tertiary studies and seek employment in the workforce. This will help students in any professional occupation such as anthropologist, high school teacher, museum technician, conservationist, genealogist or museum gallery curator.

The study of Ancient History General draws on students' interest and curiosity about the Ancient Past. Students will study what it was like to live in the ancient world and how key civilisations, individuals and events shaped the past and influenced the present day. To gain an understanding of these themes, students will be introduced to the process of reconstructing the past using often-fragmentary evidence from a range of written and archaeological sources, and the skills associated with the analysis of historical sources. In Year 11 students will study 2 units.

Unit 1 – Ancient civilisations and cultures

At Eaton Community College, students will study the Roman World beginning at 80BC through to the eruption of Mt Vesuvius at Pompeii in AD79. Students will investigate life in early civilisations, including the social, cultural, political, economic, religious, and military structures, and the significant values, beliefs, and traditions that existed. They discover how the world and its people have changed, as well as the significant legacies that exist into the present.

Unit 2 – Power in the ancient world

In this unit, students will study the lives of Julius Caesar and Cleopatra to analyse how they acted as agents of change, interacted with groups and institutions, and used their power to shape their society. Students will investigate these individuals' motives, the methods they used to achieve power, the ways they used their power, the responses of others to their use of power, and their impact and influence on society.

How will this course help me in the future?

The understandings, skills, knowledge and values developed in the course will ensure students are well placed to enrol in post-school studies and seek employment in the workforce. This will help students in any professional occupation such as anthropologist, high school teacher, museum technician, conservationist, genealogist or museum gallery curator.

MATHEMATICS

Foundation Mathematics (FEMAT)

Approximate cost \$20.00

The Mathematics Foundation course focuses on building the capacity and confidence to use mathematics. This course is for students who are in OLNA Category 1 for numeracy. It provides students with the knowledge, skills and understanding to solve problems across a range of contexts including personal, community and workplace/employment. Students in this course must also choose a Certificate Course.

How will this course help me in the future?

The development of improved numeracy skills will help students work towards achieving OLNA and their WACE, as well as providing the numeracy skills necessary for life beyond schools.

General Mathematics Essential (GEMAE)

Approximate cost \$30.00

The Mathematics Essential General course focuses on using mathematics effectively, efficiently and critically to make informed decisions. It provides students with the mathematical knowledge, skills and understanding to solve problems in real contexts for a range of workplace, personal, further learning and community settings. This course provides the opportunity for students to prepare for post-school options of employment and further training.

How will this course help me in the future?

Successful completion of this course will provide students with the opportunity to:

- continue studies in Year 12 at school
- gain TAFE entry
- gain the necessary background for entry to many trades as an apprentice.

ATAR Mathematics Applications (AEMAA)

Approximate cost \$30.00

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis and graphical and network analysis. It also provides opportunities for students to develop systematic strategies based on the statistical investigation process for answering statistical questions. The Mathematics Applications ATAR course is designed for students who want to extend their mathematical skills beyond Year 10 level, but whose future studies have a wide range of educational and employment aspirations, including continuing their studies at university or TAFE.

How will this course help me in the future?

Successful completion of this course will provide students with the opportunity to:

- continue studies in Year 12 at school
- gain university or TAFE entry.
- provide the necessary background for entry to many trades as an apprentice

ATAR Mathematics Methods (AEMAM)

Approximate cost \$30.00

This course focuses on the use of calculus and statistical analysis. Mathematics Methods provides a foundation for further tertiary studies in disciplines in which mathematics and statistics have important roles such as engineering, medicine and health and social sciences. There is a bonus given to students studying this course of 10% of their final scaled score added to their TEA, resulting in an increased ATAR score.

How will this course help me in the future?

Successful completion of this course will provide students with the opportunity to:

- continue studies at university level
- gain TAFE entry
- provide the necessary background for entry to many trades as an apprentice.

SCIENCE

General Biology (GEBLY)

Approximate cost \$50.00

Do you like to be out in nature and to understand and appreciate your natural surroundings?
Then General Biology is for you.

This practical course will help to develop your understanding of the natural world and your place in it.
The Biology General course aims to develop students':

- sense of wonder and curiosity about life and respect for all living things and the environment
- understanding of major biological concepts, theories and models related to biological systems
- appreciation of how biological knowledge has developed over time and continues to develop; how scientists use biology in a wide range of applications; and how biological knowledge influences society in local, regional and global contexts
- ability to plan and carry out fieldwork, laboratory and other research investigations, including the collection and analysis of qualitative and quantitative data and the interpretation of evidence
- ability to use sound, evidence-based arguments when evaluating claims and applying biological knowledge
- ability to communicate biological understanding, findings, arguments and conclusions using appropriate representations, modes and genres

How will this course help me in the future?

The Biology General course provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific knowledge, of science's contribution to our culture and society, and its application in our lives. The course supports students to develop the scientific knowledge, understanding and skills to make informed decisions about local, national and global issues.

ATAR Biology (AEBLY)

Approximate cost \$54.00

Is University an option for you? Do you like to be outdoors studying the natural environment?
Then ATAR Biology is the subject for you.

With a mix of in class practical and theory work, combined with field studies, the Biology ATAR course aims to develop students':

- sense of wonder and curiosity about life and respect for all living things and the environment
- understanding of how biological systems interact and are interrelated; the flow of matter and energy through and between these systems; and the processes by which they persist and change
- understanding of major biological concepts, theories and models related to biological systems at all scales, from subcellular processes to ecosystem dynamics
- appreciation of how biological knowledge has developed over time and continues to develop; how scientists use biology in a wide range of applications; and how biological knowledge influences society in local, regional and global contexts
- ability to plan and carry out fieldwork, laboratory and other research investigations, including the collection and analysis of qualitative and quantitative data and the interpretation of evidence
- ability to use sound, evidence-based arguments creatively and analytically when evaluating claims and applying biological knowledge
- ability to communicate biological understanding, findings, arguments and conclusions using appropriate representations, modes and genres.

How will this course help me in the future?

At completion of the ATAR course, students have the option of TAFE or Tertiary entrance.

Biology can lead to career paths in the areas of science education, Conservation and environmental science.

The Chemistry ATAR course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties. Students recognise hazards and make informed, balanced decisions about chemical use and sustainable resource management. Investigations and laboratory activities develop an appreciation of the need for precision, critical analysis and informed decision making. This course prepares students to be responsible and efficient users of specialised chemical products and processes at home or in the workplace.

The ATAR Chemistry course covers the following topics:

- properties and reactions of materials
- atomic structure and bonding
- chemical formula and equations
- periodic trends
- calculations
- reaction rates and chemical change
- organic chemistry

How will this course help me in the future?

The course prepares students for a variety of topics in sports science, medicine, agriculture, biology and the mining industry. If you have an interest in how the world interacts at an atomic level, this is the course for you!

The Human Biology ATAR course gives students a chance to explore what it is to be Human.

In Unit 1 students study the structures and functions of the human body system and their interrelationships and how the body systems support metabolism and enable the body to function efficiently.

In Unit 2 students study the male and female reproductive system, pregnancy, birth, development and contraception, including how genetic material is passed to each generation as well as how the environment can affect genes and characteristics that are expressed. This then leads into Unit 3 and 4 where students explore the nervous and endocrine systems and the mechanisms that help maintain the systems of the body to function within normal range, and the body's immune responses to invading pathogens. Students will also study the variations in humans, their changing environment and evolutionary trends in hominids in human and primate evolution. Students will also research new discoveries and complete practical tasks to develop a range of laboratory skills. If you are looking for a possible occupation in the fields of science education, medical and paramedical fields, food and hospitality, childcare, sport and social work, then this would be the course for you.

How will this course help me in the future?

At completion of the ATAR course, students have the option of TAFE or Tertiary entrance.

Human Biology can lead to career paths in the areas of science education, medical and paramedical fields, food and hospitality, childcare, sport and social work.

How old is the Universe? How does a nuclear reactor work? Why does the sound of a train change as it passes you? If you like to know how things work, then Physics could be the subject for you.

Units 1 and 2 cover the topics of:

- heating and cooling
- nuclear physics
- electricity
- waves
- motion

An understanding of heating processes, nuclear reactions and electricity is essential to appreciate how global energy needs are met. Students develop an understanding of motion and waves which can be used to describe, explain and predict a wide range of phenomena. This will lead you on to units 3 and 4, where you will learn about many things from the smallest particles that make up matter to the size of the universe.

How will this course help me in the future?

Physics is a preferred subject for many university courses including Science, Geology, Medicine and Engineering.

ATAR Psychology (AEPSY)	Approximate cost \$70.00
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This course introduces students to a breadth of knowledge focusing on the psychology of self and others. Psychology is very useful, both to individuals assisting us to improve our relationships, and ourselves and to society as a whole.

Unit 1

At Eaton Community College, students will study how and why people behave the way, they do. In this unit, students are introduced to the human brain, focusing on the major parts and will explore case studies illustrating the link between the brain and behaviour.

The impact of external factors are studied, such as physical activity and psychoactive drugs, on individuals' behaviour. The role of verbal and non-verbal communication is studied. Students will be carrying out investigations, following the steps in conducting scientific research.

Unit 2

This unit introduces students to developmental psychology by looking at the concept of average development and changes expected as people age. They analyse twin and adoption studies to gain insight into the nature/nurture debate. Students explore what is meant by the term personality and examine several historical perspectives. They explore the behaviours observed within groups.

How will this course help me in the future?

This course develops in students a foundation of scientific method and critical thinking, which is a valuable skill they can apply throughout their study, work and everyday lives. The study of Psychology is highly relevant to further studies in the health professions; education; human resources; social sciences; sales; media; and marketing and management and aims to provide a better understanding of human behaviour and the means to enhance quality of life.

TECHNOLOGIES

ATAR Engineering Studies (AEEST)

Approximate cost \$180.00

This exciting and highly practical STEM course focuses on solving problems and overcoming challenges using technology focused solutions. The specialist field offered at Eaton Community College is Mechatronics. Students will learn about the engineering design process, electronics, mechanical systems and control systems (programming). Students will use their knowledge to design and produce a fully functioning 'sumobot'.

During this course, students will develop specialised skills and knowledge in electronics, robotics, coding and computer aided drawing (CAD). They will have the opportunity to develop products and solutions to problems using innovative computer aided manufacturing (CAM) technologies such as 3D printers, Laser cutters, CNC routers and microcontrollers.

The ATAR course is suited to students wishing to obtain an Australian Tertiary Admission Rank (ATAR) and seek direct entrance into university through.

How will this course help me in the future?

This course prepares students for a future in an increasingly technological world. It is suited to those who are interested in engineering, technology, science and technical trades/ industries as future careers.

General Engineering (GEEST)

Approximate cost \$180.00

This exciting and highly practical STEM course focuses on solving problems and overcoming challenges using technology focused solutions. The specialist field offered at Eaton Community College is Mechatronics. Students will learn about the engineering design process, electronics, mechanical systems and control systems (programming). Students will use their knowledge to design and produce a fully functioning 'sumobot'.

During this course, students will develop specialised skills and knowledge in electronics, robotics, coding and computer aided drawing (CAD). They will have the opportunity to develop products and solutions to problems using innovative computer aided manufacturing (CAM) technologies such as 3D printers, Laser cutters, CNC routers and microcontrollers.

The General Engineering Studies course is suited to students who wish to apply for entrance to university via alternative pathways or to TAFE. There is no examinations requirement for this pathway.

How will this course help me in the future?

This course prepares students for a future in an increasingly technological world. It is suited to those who are interested in engineering, technology, science and technical trades/ industries as future careers.

General Material Design & Technology: Wood (GEMDTW)

Approximate cost \$180.00

The Materials Design and Technology General (Wood context) Course aims to prepare all students for a future in a modern world by providing the foundation for lifelong learning about how products are designed and how materials are developed and used. It is predominately a practical course. Students will design and make several projects from timber and associated materials. There is also the flexibility to incorporate additional materials from outside the designated contexts.

Working with timber, students develop a range of manipulation, processing, manufacturing and organisational skills. When designing with materials, they develop design skills, such as solving problems, generating ideas, creative design strategies and communicating what they do. This makes them more technologically literate and as consumers, enables them to make more informed decisions about the use and misuse of technology.

It is possible for a student to do this course even if they did not study Materials Technology in Years 9 & 10. The Year 11 course is divided into Units One and Two. During these units, as well as making several practical projects, students will apply a design process to deepen their understanding of the use of materials and the use of various hand and machine tools. Students will be assessed on their practical projects, their design portfolios and written assignments.

How will this course help me in the future?

In Year 12, Materials Design & Technology is also normally offered. Once students have completed Unit One and Two they can complete Units Three and Four in Year 12. This course will help you in the future by giving you the skills required for many trades, such as carpentry and cabinetmaking or preparing students for a traineeship or apprenticeship. It will also build your confidence with tools and machinery so that you are comfortable doing repairs and construction projects around your own home. It is not designed for students who seek admission to university through gaining an ATAR.

General Food Science and Technology (GEFST)	Approximate cost \$200.00
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The Food Science and Technology General course provides opportunities for students to explore and develop food-related interests and skills. Food impacts on every aspect of daily life and is essential for maintaining overall health and wellbeing. Students organise, implement and manage production processes in a range of food environments and understand systems that regulate food availability, safety and quality. Knowledge of the sensory, physical, chemical and functional properties of food is applied in practical situations. Students investigate the food supply chain and value-adding techniques applied to food to meet consumer and producer requirements. Principles of dietary planning, adapting recipes, and processing techniques, are considered for specific nutritional needs of demographic groups. Occupational safety and health requirements, safe food handling practices, and a variety of processing techniques, are implemented to produce safe, quality food products. This course is a combination of Food Technology theory and practice. Students will have the opportunity to develop their practical skills, but will engage in food and nutrition theory on a regular basis. This course may enhance employability and career opportunities in areas that include nutrition, health, food and beverage manufacturing, food processing, community services, hospitality and retail.

How will this course help me in the future?

The students will begin to immediately benefit from the skills learnt in this course by developing a range of cooking skills that help in their choice and preparation of food. The students studying Food Science and Technology will develop a sound range of skills that they will find helpful if they are working (or plan to work) in the Hospitality Industry.

General Children, Family and Community (GECFC)	Approximate cost \$110.00
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The Children, Family and the Community General course focuses on factors that influence human development and the wellbeing of individuals, families and communities. Students explore the health of individuals and communities and the protective and preventative strategies that impact on growth and development. They engage in shared research, examine goal setting, self-management, decision making, communication and cooperation skills when creating products, services or systems that will assist individuals, families and communities to achieve their needs and wants. They recognize how promoting inclusion and diversity among individuals, families and groups in society contributes to the creation of safe, cohesive and sustainable communities. They use a range of skills to make informed decisions and consider actions at personal, family and community levels. Students communicate and interact with children, families and community groups in practical ways. We will interact with children of all ages and support local community services.

At Eaton Community College students will explore the concept of relationships, the family unit and how they are supported by the community. They will look at the domains of growth and development, influences on these, and milestones whilst gathering information about their own growth and development. Students will also investigate sustainable living and ethical responsibility. There is a strong emphasis in this course on developing research skills to gain an understanding of social issues, products, resources and services suitable for individuals in the community.

How will this course help me in the future?

After completion of Units 1 and 2, students can study Children, Family and the Community Units 3 and 4 at Year 12 level. This pathway is suitable for students who are looking to pursue a career in, childcare, teaching/education, nursing, social and community services, youth work, working with the disabled/elderly and other associated fields. This course is also invaluable to future parents.

The development and application of digital technologies impact most aspects of living and working in our society. Digital technologies have changed how people interact and exchange information. These developments have created new challenges and opportunities in lifestyle, entertainment, education and commerce.

Throughout the Applied Information Technology General course, students investigate client-driven issues and challenges, devise solutions, produce models or prototypes and then evaluate and refine the design solution in collaboration with the client. Students are provided with the opportunity to experience, albeit in a school environment, developing digital solutions for real situations.

The practical application of skills, techniques and strategies to solve information problems is a key focus of the course. Students also gain an understanding of computer systems and networks. In undertaking projects and designing solutions, the legal, ethical and social issues associated with each solution are also considered and evaluated.

This course provides students with the opportunity to develop the knowledge and skills of digital technologies. It also encourages students to use digital technologies in a responsible and informed manner.

How will this course help me in the future?

The Applied Information Technology General course provides a sound theoretical and practical foundation, offering pathways to further studies and a wide range of technology based careers.

CERTIFICATE COURSES AT EATON COMMUNITY COLLEGE

These certificates are offered as an integrated part of the school timetable. Each certificate is designed to be completed over two years. Students doing a General course may select to do a certificate course and this will be included as part of their WACE achievement.

Certificates that are delivered at school are taught under an arrangement with a Registered Training Organisation (RTO) who will issue Statements of Attainment and certificates at the conclusion of the course.

Proposed school based courses for 2022 include:

BSB20120 Certificate II Business

Approximate cost \$50.00

This qualification allows students to gain skills in general administration. They will develop an understanding of a range of software programs, equipment and procedures specific to a business environment. Students will need to be able to communicate with others and be willing to work in teams. The skills learnt in this certificate can be transferable to entry level positions in business administration, retail, hospitality and tourism.

Recommended background for this course

- Strong communication and interpersonal skills
- Ability to work effectively with others
- Basic computing skills

The BSB20120 Certificate II in Business is a proposed offering for the 2022 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the BSB20120 Certificate II in Business, Eaton Community College will initiate a formal partnership agreement with an RTO for the delivery of the qualification.

SIT20316 Certificate II Hospitality

Approximate cost \$250.00

This qualification allows students to gain skills in a front of house role in the hospitality industry. They will develop an understanding of customer service, the roles of front of house staff and working with others effectively. It is a requirement of this course that students actively participate in a minimum of twelve set functions. These functions generally occur during school time, but may be before/after school or on weekends. Students must be able to attend twelve functions as a minimum. Students must have good communications skills and be willing to work as part of a

team. Skills learnt in this certificate will enable students to effectively work in the hospitality industry as wait staff, baristas or maître D.

Recommended background for this course

- Strong communication and interpersonal skills
- Ability to work effectively with others
- Interest in working with customers

The SIT20316 Certificate II in Hospitality is a proposed offering for the 2022 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the SIT20316 Certificate II in Hospitality, Eaton Community College will initiate a formal partnership agreement with an RTO for the delivery of the qualification.

FSK20119 Certificate II in Skills for Work and Vocational Pathways

Approximate cost \$110.00

This qualification is designed for individuals who require further foundation skills development to prepare for workforce entry or vocational training pathways.

It is an ideal qualification for students who needed added support with literacy and numeracy, to transition toward work or further training.

Recommended background for this course

- OLNA Category 1 in Reading, Writing and/or Numeracy

The FSK20119 Certificate II in Skills for Work and Vocational Pathways is a proposed offering for the 2022 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the FSK20119 Certificate II in Skills for Work and Vocational Pathways, Eaton Community College will initiate a formal partnership agreement with an RTO for the delivery of the qualification.

SIS20319 Certificate II in Sport Coaching
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Approximate cost \$220.00

This qualification provides a pathway to work in assistant coaching roles. Individuals with this qualification use a defined and limited range of basic coaching skills.

At ECC, this qualification will have a CrossFit focus providing students with the opportunity to develop the fundamental skills needed to create CrossFit workouts, design basic programs and evaluate its effectiveness.

This qualification can provide you the grounding to work in the sport industry and lead in to further studies that can include personal training and sport development.

Recommended background for this course

- Strong communication and interpersonal skills
- Ability to work effectively with others
- Interest in Sports Industry









The SIS20319 Certificate II in Sport Coaching is a proposed offering for the 2022 academic year. At the time of publication, no agreements have been entered into with a Registered Training Organisation for the delivery of this qualification. On the basis of interest from students in the SIS20319 Certificate II in Sport Coaching, Eaton Community College will initiate a formal partnership agreement with an RTO for the delivery of the qualification.






VOCATIONAL PROGRAMS








Bunbury Regional Trade Training Centre (BRTTC)

Eaton Community College is a member of a consortium of schools in the Greater Bunbury region which have trade centres over three sites. Following an application process, students are selected to join this program and will attend the Trade Training Centre for their delivery days. This will be either one or two days per week depending on the certificate they are enrolled in. Students will then attend ECC for the remaining days.

A summary of the proposed courses for 2022 is below. Please note this list is subject to change. For further information, please speak to the VET Coordinator.

Bunbury Catholic College Site	MEM20413 Certificate II Engineering (Pathways)	 www.cartectraining.com.au Training is delivered by Cartec Training. Qualifications will be issued by Cartec Training. RTO Code 52502
	52700WA Certificate II Plumbing	 www.mpaskills.com.au Training is delivered by MPA Skills. Qualifications will be issued by MPA Skills. RTO Code 1892
	SIR30216 Certificate III in Retail	 www.cartectraining.com.au Training is delivered by Cartec Training. Qualifications will be issued by Cartec Training. RTO Code 52502
	BSB50420 Diploma in Leadership & Management	 www.cartectraining.com.au Training is delivered by Cartec Training. Qualifications will be issued by Cartec Training. RTO Code 52502
	SIS30315 Certificate III in Fitness	 www.tacticlearning.com https://www.healthsciencehub.com.au/ Training is delivered by Health Science Hub. Qualifications will be issued by Tactic Learning. RTO Code 52806
	ACM30121 Certificate III in Animal Care Services	 www.tacticlearning.com https://www.healthsciencehub.com.au/ Training is delivered by Health Science Hub. Qualifications will be issued by Tactic Learning. RTO Code 52806
	CHC30213 Certificate III Education Support	 www.fec.org.au Training is delivered by Fremantle Education Centre. Qualifications will be issued by Fremantle Education Centre. RTO Code 50354
	CHC40213 Certificate IV Education Support (Year 12 only)	 www.fec.org.au Training is delivered by Fremantle Education Centre. Qualifications will be issued by Fremantle Education Centre. RTO Code 50354

Manea Senior College Site	HLT21020 Certificate II Medical Service First Response	 www.dnakingstontraining.edu.au Training is delivered by DNA Kingston. Qualifications will be issued by DNA Kingston. RTO Code 6811
	HLT45015 Certificate IV Dental Assisting	 www.dnakingstontraining.edu.au Training is delivered by DNA Kingston. Qualifications will be issued by DNA Kingston. RTO Code 6811
	HLT33115 Certificate III Health Services Assistance	 www.dnakingstontraining.edu.au Training is delivered by DNA Kingston. Qualifications will be issued by DNA Kingston. RTO Code 6811
	CHC30113 Certificate III Early Childhood Education and Care	 www.fec.org.au Training is delivered by Fremantle Education Centre. Qualifications will be issued by Fremantle Education Centre. RTO Code 50354
	CHC32015 Certificate III Community Services	 www.fec.org.au Training is delivered by Fremantle Education Centre. Qualifications will be issued by Fremantle Education Centre. RTO Code 50354
	CHC42015 Certificate IV Community Services	 www.fec.org.au Training is delivered by Fremantle Education Centre. Qualifications will be issued by Fremantle Education Centre. RTO Code 50354
	BSB30120 Certificate III in Business	 www.cartectraining.com.au Training is delivered by Cartec Training. Qualifications will be issued by Cartec Training. RTO Code 52502
	BSB40120 Certificate IV in Business	 www.cartectraining.com.au Training is delivered by Cartec Training. Qualifications will be issued by Cartec Training. RTO Code 52502
	52831WA Certificate IV in Preparation for Health and Nursing Studies	 www.tacticlearning.com https://www.healthsciencehub.com.au/ Training is delivered by Health Science Hub. Qualifications will be issued by Tactic Learning. RTO Code 52806

Eaton Community College Site	52824WA Certificate II Building and Construction (Pathway Trades)	 www.skillhire.com.au Training is delivered by Skill Hire. Qualifications will be issued by Skillhire. RTO Code 0361
	UEE22011 Certificate II Electrotechnology (Career Start)	 www.cet.asn.au Training is delivered by College of Electrical Training. Qualifications will be issued by College of Electrical Training. RTO Code 2394
	AUR20520 Certificate II Automotive Servicing Technology	 www.cartectraining.com.au Training is delivered by Cartec Training. Qualifications will be issued by Cartec Training. RTO Code 52502
	AUR20420 Certificate II Automotive Electrical Technology	 www.cartectraining.com.au Training is delivered by Cartec Training. Qualifications will be issued by Cartec Training. RTO Code 52502
	AVI30319 Certificate III Aviation (Remote Pilot – Visual Line of Sight)	 www.gdronesolutions.com Training is delivered by Global Drone Solutions. Qualifications will be issued by South Metropolitan TAFE. RTO Code 52787
	CUA30915 Certificate III in Music Industry	 Training is delivered by Rock n Roll High. Qualification will be issued by Australian College of the Arts Pty Ltd. RTO Code 0109
	CUA40915 Certificate IV in Music Industry	 Training is delivered by Rock n Roll High. Qualification will be issued by Australian College of the Arts Pty Ltd. RTO Code 0109

Students will attend Eaton Community College for their school days and then attend the Bunbury Regional Trade Training Centre site that runs their chosen course for their training days.

Please be aware that some courses may not run in 2022 due to application numbers or availability of suitable trainers and/or Registered Training Organisations. These courses are often competitive and may involve aptitude testing and/or interviews. Application forms are available from the VET Coordinator at Eaton Community College.

PLEASE NOTE: Bunbury Regional Trade Training Centre courses attract fees. These will be advised prior to application and are also noted on the application form. For 2022, the Construction Training Fund are offering scholarships which pay the full amount of the fees for the Certificate II in Building and Construction & the Certificate II in Plumbing qualifications. A separate application will need to be completed.

As these external courses can often be a high cost item, Eaton Community College are pleased to assist families by subsidising \$1000.00 towards the cost of one external program per student. Any program with a course fee less than \$1000.00 will be fully subsidised by the College. Please note that there will be a \$352.00 (including GST) BRTTC Resource Fee which will need to be paid by the student.

Students enrolled in an external program will be required to pay a 50% deposit of the remaining (post subsidised) program fee prior to the end of the 2021 school year with the remaining 50% payable prior to the commencement of

the course (for most courses this will be early February). Should the initial deposit not be made, students will be withdrawn.

Some courses will require students to undertake industry placement. This will be organised by Eaton Community College's Workplace Learning Support Officer or the RTO's work placement officer. Please be aware that some of this work placement may need to occur during school holidays.

South Regional TAFE



South Regional TAFE, through their Bunbury campus, offer a range of VET in School and Pre-apprenticeship courses. These courses offer students an opportunity to complete a certificate course two days per week and attend Eaton Community College for the other three days.

Students wishing to complete one of these courses will be required to complete an online application form with ECC's VET Coordinator. Applications will need to meet TAFE's entrance requirements. Where a course is deemed competitive, applicants will be required to attend an interview.

A summary of the proposed courses that may be offered for study in 2022 as a VET in School student are listed below. Please note: these are subject to change pending confirmation from South Regional TAFE.

www.southregionaltafe.wa.edu.au

Training is delivered by South Regional TAFE. Qualifications will be issued by South Regional TAFE. RTO Code 52790

VET in Schools offerings	<p>MEM20413 Certificate II Engineering Pathways</p> <p>AHC21016 Certificate II Conservation and Land Management</p> <p>SHB20116 Certificate II Retail Cosmetics</p> <p>SHB20216 Certificate II Salon Assistant</p> <p>ICT20115 Certificate II Information, Digital Media and Technology</p> <p>SIR20216 Certificate II Retail Services</p> <p>SIT20116 Certificate II Tourism</p> <p>FNS30317 Certificate III Accounts Administration</p>
Pre-apprenticeship in Schools offerings	<p>AUR20516 Certificate II Automotive Servicing Technology</p> <ul style="list-style-type: none"> • Light Vehicle • Heavy Vehicle <p>52824WA Certificate II Building and Construction</p> <ul style="list-style-type: none"> • Carpentry and Joinery • Bricklaying/Blocklaying • Painting and Decorating <p>UEE22011 Certificate II Electrotechnology</p> <p>SIT20416 Certificate II Kitchen Operations</p>

VET in Schools programs at South Regional TAFE have funded places for course fees. These courses therefore are at no cost to the student. Students may have resource costs such as textbooks, personal protective equipment or stationery items.

PLEASE NOTE: Students are only able to access one funded course during their secondary schooling.

SCHOOL BASED APPRENTICESHIPS AND TRAINEESHIPS

Students can begin a training qualification in Years 11 and 12 at the same time as completing the Western Australian Certificate of Education (WACE) through either a School Based Apprenticeship (SBA) or a School Based Traineeship (SBT). Students will generally attend school for four days and spend one day in the workplace whilst completing a certificate course.

SBA and SBT's combine practical experience at work with structured training that leads to a nationally recognised qualification.

To access this type of training, students will need to find a business who is willing to offer an SBA or SBT. They are then required to complete a sign up process where a contract will be signed for the SBA or SBT.

For more information on SBA's and SBT's please go to www.jobsandskills.wa.gov.au/training/schools-and-school-students

University Contact Information

Western Australian Universities

Curtin University of Technology
www.curtin.edu.au
Prospective Students Services
Phone: +61 8 9266 1000
or 1300 CU 1000

Edith Cowan University
www.ecu.edu.au
Student Recruitment
134 ECU (134 328)
Email: admissions@ecu.edu.au

The University of Western Australia
www.uwa.edu.au
UWA Admissions Centre
Phone: (08) 6488 2477
<http://www.studyat.uwa.edu.au/contact/admission-centre-contact>

Murdoch University
www.murdoch.edu.au
Prospective Students and Admissions Centre
Phone: 1300 MURDOCH (1300 687 3624)
Email: admissions@murdoch.edu.au

The University of Notre Dame (Private)
www.nd.edu.au
Phone: (08) 9433 0555
Email: enquiries@nd.edu.au